

Music activities 15.6.20 Downley

Hope you enjoyed the activities last week.

Here are some activities that you might like to try. You will find the songs in 'Out of the Ark Music @ Home'.

The song for KS1 is 'When it's a sunny day' - week 8, Wednesday. It is a song that encourages us to make the most of our time.

https://www.youtube.com/watch?v=73_y1ESHxqI&feature=emb_logo

The song for KS2 is 'Make a Difference' - week 8, Tuesday. It is a show stopping song that inspires us all to think about how we can make the world a better place by doing a simple good deed every day.

https://www.youtube.com/watch?v=JBKxfad2G-s&feature=emb_logo

Reception

I would like you to do a listening activity all about sounds that are near and far away. You have to listen really carefully.

<https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-near-and-far/z6k8bdm>

Year 1

In the second part of *Tiddalik the Frog* the thirsty animals visit the wise Wombat. He tells them to stage a 'Funny Show' for Tiddalik: if they can make the frog laugh all the water might come out of his belly. Learn the song 'Oh dear! the streams are all dry! The song contrasts bouncy and smooth phrases, while the music activity focuses on clapping with the beat and then with the off-beat. The listening activity is 'In the hall of the Mountain King' from 'Peer Gynt'. The music was written in 1875 by Grieg. Listen carefully to see if you can hear when the orchestra plays smoothly.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-tiddalik-the-frog-2/zv83y9q>

Year 2

I would like you to continue to learn some new songs about the story of 'Jack and the Beanstalk' using BBC School radio. There are story episodes to watch and a song to learn plus related listening activities as well. Learn song 4 'And he went higher' and watch episodes 7 and 8 of the story. In the listening activity you will hear an extract from Carnival of the animals by Camille Saint-Saens. The music describes the lion. Is the rhythm smooth and gentle? Can you spot the lion 'roaring' in the music?

<https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song4/zksk47h>

Year 3

This week I would like you to work out your own accompaniment to your favourite song. Please use the instrument that you have made to accompany the song. Put on your own concert and perform to your family.

Year 4

This week we are focusing on 20th century music – minimalism. Listen to ‘Steve Reich: Music for 18 musicians’ and write down facts from the information video, and what you thought about the style of the music. Naomi Wilkinson explores the short motifs and repeating patterns that makes Reich’s music so exciting. Can you write down any of the patterns?

<https://www.bbc.co.uk/teach/ten-pieces/intro-films-and-orchestral-films/zv2gqp3>

Year 5

I would like you to make your own percussion instrument so that you can play your rhythm square. Please think about the different musical elements that you have learned so far. Firstly, duration-is your instrument going to play long or short sounds? Secondly, dynamics- is it going to play loud or quiet sounds? and thirdly, pitch- is your instrument going to be able to play high or low notes?

Year 6

This week the listening activity is by John Adams a ‘Short Ride in a Fast Machine’. Khalil Madovi introduces John Adam’s minimalist piece. Write what you like about the piece and can you name the instruments?

<https://www.bbc.co.uk/teach/ten-pieces/intro-films-and-orchestral-films/zv2gqp3>