

Key Vocabulary – Features		<i>Entertain</i>
Coordinating and subordinating conjunctions	Using conjunctions to link and extend ideas; <i>and, but, so, or, when.</i>	
Noun phrases	To add detail to description, e.g. <i>very old grandma, the brave woodchopper.</i>	
Tense	Past progressive, e.g. <i>Goldilocks <u>was walking</u> through the woods.</i>	
Exclamation sentences	<i>What big eyes you have, grandma!</i>	
Apostrophes	To mark contraction, e.g. <i>Goldilocks <u>didn't</u> see the bears come back.</i>	

Key Vocabulary – Features		<i>Inform</i>
Coordinating and subordinating conjunctions	Using conjunctions to link and extend ideas; <i>and, but, so, or, when, if, because</i>	
Noun phrases	To inform, e.g. <i>sharp claws, black fur.</i>	
Apostrophes	To mark possession, e.g. <i>a badger's home is underground.</i>	
Exclamation sentences	<i>What a fantastic time we all had!</i>	
Commas	To separate items in a list, e.g. <i>you will need flour, eggs, sugar and water.</i>	
Adverbials	<i>First, firstly, next, after, later, lastly etc.</i>	

Key Knowledge

Text Types

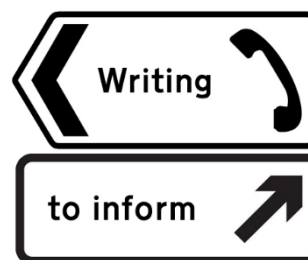
- Story
- Description
- Poetry

Text Features

- Time sequenced
- Begin to use both past and present progressive tense, depending on the text type.

Other Style Ideas

- Opportunities to read own work aloud.



Key Knowledge

Text Types

- Recount
- Letter
- Instructions

Text Features

- Appropriate use of past and present tense.

Other Style Ideas

- Writing frame to structure sections.
- May use images.