



The Downley School

COVID-19 Home School Agreement

SCHOOL

The school aims to:

- ◇ Provide an environment which has been risk assessed in response to the COVID-19 infection;
- ◇ Adhere to the social distancing rules as set out by the government as much as we reasonably can;
- ◇ Provide a curriculum that meets the needs of your child' including their well-being, mental health;
- ◇ Contact parents/carers immediately if your child displays symptoms of COVID-19;
- ◇ Inform you if staff or children in your child's 'bubble' has a confirmed case of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until your test comes back negative;
- ◇ Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well as the expectations outlined in this agreement;
- ◇ Communicate between home and school through notices, newsletters, text, email and the school website.

Signed on behalf of the school
Date: 26 May 2020

PARENT / CARER

Parent / carer

To help my child at school, I know and understand that:

- ◇ I will check my child for symptoms each morning including checking their temperature;
- ◇ If my child, or anyone in my household, shows symptoms of COVID-19, I will not send them to school, we will get tested and self-isolate as a family until the results are received. I will let the school know the results as soon as possible via telephone;
- ◇ If my child shows symptoms of COVID-19 at school, I will collect my child from school **immediately**;
- ◇ When dropping my child off and picking them up, I will adhere to the 2 metre social distancing rules;
- ◇ When dropping off and picking up, I will strictly stick to the school timings for my child;
- ◇ I will teach my child the symptoms of coronavirus so they can tell an adult if they have them ;
- ◇ My child will only bring a water bottle, and a lunch box (if required) ;
- ◇ My child will not bring any other items into school with them (including a bag) or take items home from school;
- ◇ I will remind my child about social distancing rules but accept they are difficult to follow and that my child and other children may not always do this successfully;
- ◇ My child will know how to use good respiratory and hand hygiene;
- ◇ I will not be allowed into the school without a prearranged appointment – make appointments via telephone or email;
- ◇ I need to support all staff in their efforts to create an 'as safe as possible' environment during this crisis;
- ◇ I will read all letters/messages/emails that are sent home;
- ◇ I need to inform the school immediately of any changes to parents/carers and emergency contacts details;
- ◇ If my child is deemed unsafe, they will be sent home and cannot return to school until they can be safe.

Signed by parent/carers

Date:

PUPIL

Child's name.....

I will do my best to:

- ◇ Follow to the social distancing rules in class and in the playground;
- ◇ Move around school as instructed trying to maintaining social distance;
- ◇ Tell an adult if I feel unwell;
- ◇ Only bring my water bottle, and lunch box into school from home;
- ◇ Not take things home from school;
- ◇ Use only my equipment and not share my equipment with others;
- ◇ Only enter and exit the school building from the designated entrance and follow the routines we have set up;
- ◇ Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it, bin it, kill it) and avoiding touching your mouth, nose and hands;
- ◇ Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser;
- ◇ Only enter the toilet if there is no one else in there;
- ◇ Behave well at all times to maintain the safety of myself and others;
- ◇ Not cough, spit at or sneeze towards others;
- ◇ Follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe.

Signed by child

Date:

Behaviour Policy Guidance and Expectations



Expectations of Behaviour

We expect high standards of behaviour from our children. We believe that good behaviour enables all children to make the best of their educational opportunities and that a behaviour policy helps everyone involved in school to understand what is expected. .

Behaviour towards other children:

- ◇ We expect that other children's feelings, opinions and property should be respected at all times.
- ◇ We believe that abuse – verbal or physical is never acceptable.
- ◇ We believe that lying or swearing is never acceptable.

Behaviour towards adults in school:

- ◇ We should treat all people with respect.
- ◇ We should try to put our points of view across politely.
- ◇ We must learn to control our tempers.
- ◇ We should understand it is always best to tell the truth.

General behaviour around the school:

- ◇ We expect children to behave in a sensible and calm manner that ensures the safety of everyone.
- ◇ We want children to understand that their behaviour affects the way that people see them and our school.

Behaviour outside school:

- ◇ We expect that children will maintain the same high standards of behaviour outside school, particularly when representing the school, e.g. on an educational visit, and that any misdemeanour which could be detrimental to their peers or the school's reputation may result in reasonable sanctions being put in place.

Children need to:

- ◇ Ensure they are aware of and use their values.
- ◇ Understand that their time in school needs to be used wisely. It is their time and they need to listen carefully, work hard and ask for help if they need it.
- ◇ Know that it is their responsibility to care for their classroom and their school, for other people and their belongings.

Adults in school will:

- ◇ Care for the children; acting as role models, displaying the standards of conduct and behaviour we hope to develop in our pupils.
- ◇ Explain their expectations clearly and apply rewards and consequences consistently and fairly.
- ◇ Support children who need to have good behaviour modelled to them and talk to children about their behaviour, good and bad, to increase their understanding
- ◇ Treat children with respect and politeness.
- ◇ Recognise the contribution that parents can make to the success of a behaviour policy.

Values

Our values are in place to promote learning behaviours. These expectations are summarised in our whole school ethos and approach which promote positive learning behaviour as well as a positive approach to others.

Through the Home-School Agreement, we engage with parents in the process of encouraging positive learning behaviours and:

- ◇ Trust that parents and staff will work in partnership to maintain a consistent approach to the behaviour policy.
- ◇ Discuss with parents the rewards and consequences that can be used at the discretion of staff.
- ◇ Will contact parents where appropriate to inform them of rewards and consequences that are being used with their children.