

English Text: The Boy at the Back of the Class

- Understand and use the following: determiner; pronoun, possessive pronoun; and adverbial
- Use the prefixes in-, im-, il-, ir-, sub-, inter-, super-, anti-, auto-
- Plan his/her writing by discussing writing similar to that which he/she is planning to write in order to understand and learn from its structure, vocabulary and grammar
- Draft and write in narratives, creating settings, characters and plot with consideration for the audience and purpose
- Draft and write non-narrative material, using simple organisational devices eg recounts/letters
- Evaluate and edit by assessing the effectiveness of his/her own and others' writing and suggesting improvements



Science –

Electricity

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
Identify whether or not a lamp will light in a simple series circuit
- Recognise that a switch opens and closes a circuit
- Recognise some common conductors and insulators

Animals incl Humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey



War Games Y4

The Strategic Development of a World Issue.

PSHE/SMSC/Rights Respecting Schools & Music

PSHE

- Families and Friendships

RE

- Diversity & Religion
- Prophets & Founders

Art/DT

- Create different effects by using a variety of tools and techniques such as bleeds, washes, scratches and splashes
- Draw familiar objects with correct proportions
- Use different techniques e.g. marbling, silkscreen
- Read and follow recipes which involve several processes, skills and techniques

History –

The Romans

- The Expansion of the Roman Empire
- The Roman Empire and Its Impact on Britain

Anglo Saxons

- Britain's settlement by Anglo-Saxons and Scots

Music

- Learn wartime songs - discuss themes and musical styles - focus on songs by Vera Lynn
- Use percussion to accompany singing – steady beat – ostinato
- Singing as an ensemble
- Compose a soundscape graphic score

Computing

- Coding
- Online Safety
- Spreadsheets
- Logo – shape programming

PE

- Hockey – developing dribbling, passing and shooting skills whilst working in a team
- Fitness – understanding of health and fitness and improving performance
Swimming (Dugongs Only)

Maths

- To count backwards through zero to include negative numbers
- To count in multiples of 6, 7, 9, 25 and 100
- To add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- To estimate and use inverse operations to check answers to a calculation
- To compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- To read, write and convert time between analogue and digital 12- and 24-hour clocks
- Recall multiplication and division facts for tables up to 12x12.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout.
- Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m
- Interpret and present discrete and continuous data using appropriate graphical methods, including: bar charts/time graphs

