

English Text: Pugs of the Frozen North by Philip Reeve & Sarah McIntyre

- To recap spelling rules including understanding homophones and near homophones
- To use the prefixes un-, mis-, dis-, re- and pre-
- To form letters of the correct size and orientation to enhance the legibility, consistency and quality of handwriting.
- To be able to proof read work for spelling errors and for punctuation.
- To evaluate and edit their work by proposing changes to vocabulary and grammar linked to the use of a/an, conjunctions, adverbs and prepositions.
- To begin to use paragraphs to group related material.
- To use headings and sub-headings to aid presentation.
- To understand what has been read independently by asking questions to improve his/her understanding of the text.
- To maintain positive attitudes to reading and participate in discussion about texts demonstrating understanding for what has been read.
- Draw inferences from a text and justify with evidence.
- To make predictions when reading and summarise what has been read.
- To read and retrieve information from fiction and non-fiction.

PSHE/SMSC/Rights Respecting Schools

- To understand what personal boundaries are. To understand what the impact of hurtful behaviour is. To know how to safely respond to others

RE

- To understand how the rites of passage tell us about religious beliefs in Christianity, Hinduism and Islam. To discuss how this impacts attitudes towards life and God.

Music

- Listen with direction to a range of high quality music. Sing songs with multiple parts with increasing confidence.

Science – Forces & Magnets, Plants

- To make systematic and careful observations, and where appropriate, take accurate measurements using standard units.
- Set up simple and practical enquires, comparative and fair tests.
- Compare how things move on different surfaces. Notice that some forces need contact between two objects but magnetic forces can act from a distance. Observe how magnets can attract and repel each other as well as how they can attract some materials but not others. Describe magnets as having two poles.
- To identify and describe the functions of living plants. Explore and describe the requirements of plants for life and growth.

Computing

- To be able to touch type using both the left and right hands.
- To compose emails and add attachments to emails. To safely use and respond to emails.
- To begin to understand what a database is and how it is used.

Frozen Worlds - Y3

Art/DT

- To know about some of the great artists in history and describe their work.
- Understand that food has to be grown, farmed or caught in the wider world. Use knowledge from existing product to design and make a functional product.

History / Geography

- To continue to explore what life was like in The Stone Age.
- Ask and respond to geographical questions e.g. why is the landscape changing? Recognise that some people hold different views about an issue. To begin to discuss Environmental Change

PE – Hockey / Cross Country

- To vary skills, actions and ideas and respond to different strategies and sequences.
- To run at speed over distance. To compare and contrast his/her performance with others.

Maths

- *To compare and order numbers up to 1000.
- *To recognise the place value of each digit in a 3-digit number.
- *To recognise and show, using diagrams, equivalent fractions with small denominators.
- *To recognise, find and write fractions of a discrete set of objects: unit fractions & non-unit fractions with small denominators.
- *To compare and order unit fractions, and fractions with the same denominators.
- *To measure, compare, add & subtract: - lengths (m/cm/mm) - mass (kg/g) - volume/ capacity (l/ml).
- *To consolidate: Write and calculate mathematical statements for multiplication and division using known multiplication tables, including 2-digit x 1-digit, using mental and progressing to formal written methods.
- *Write and calculate mathematical statements for multiplication and division using known multiplication tables, including use of money and length.
- *Draw 2D shapes
- *Estimate the answer to a calculation and use the inverse operations to check answers.
- *Add and subtract fractions with the same denominator within one whole
- *Recognise angles are a property of shape or a description of a turn. Identify right angles; recognise that two right angles make a half turn, three make three quarters & four a complete turn Identify whether angles are greater than or less than a right angle
- *12-hour & 24-hour clocks Record and compare time in terms of seconds, minutes, hours. Use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.

French

- To learn some key classroom language and animal names and learn how to make nouns plural in French
- To learn how to say 'a' and 'some', and change to 'the' To learn the adjectives of colour and use this to describe animals.
- To listen and read along