

Pupil Premium Policy



The Downley School

Approved by:	FGB	Date: October 2021
Last reviewed on:	October 2021	
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1. Aims

This policy aims to:

- *Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible*
- *Set out how the school will make decisions on pupil premium spending*
- *Summarise the roles and responsibilities of those involved in managing the pupil premium in school*

2. Legislation and guidance

This policy is based on the pupil-premium-conditions-of-grant-2020-to-2021 published by the Education and Skills Funding Agency.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

At The Downley School, we have the highest expectations for all our children, ensuring that each child reaches their full potential, both academically and socially. We aim to equip every child with the knowledge and self belief to be happy.

Following the Covid 19 crisis we recognise that many pupils will be experiencing anxieties associated with the outbreak and we will focus upon supporting pupils with their Social Emotional and Mental Health (SEMH) and helping them to make up for lost learning time.

In order to do this, we engage in a range of strategies to issue challenge at an appropriate level, and provide support to overcome barriers to learning. We provide a rich and varied curriculum, which makes an exceptional contribution to pupils' outcomes, and provides individualised learning so that children are engaged and achieve exceptionally well now, and at the next stage of their education and in adult life. We also provide practical and timely support when needed.

The Government initiated Pupil Premium funding aims to help schools support vulnerable pupils at risk of under achievement. The amount we receive is based on the number of pupils eligible for Free School Meals and those pupils adopted from care.

In the financial year 2021-2022 the school is projected to receive a total of £51,000 to support 35 pupils entitled to Pupil Premium Funding.

Barriers to learning for pupils entitled to Pupil Premium funding will be addressed by the school Family Worker in liaison with parents, class teachers, support staff and the Additional and Extra Needs Co-ordinator. A mentor programme is now firmly established throughout the school to support pupils with social, emotional and mental health needs and the school has also initiated a peer mentoring programme.

Some examples of how the school may use the grant include, but are not limited to:

- *Providing extra one-to-one or small-group support*
- *Running catch-up sessions before or after school (for example, for children who need extra help with maths or literacy)*
- *Funding educational trips and visits*

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online.

Our pupil premium information report is available on the school website.

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

Information on how the school uses the pupil premium is available on our website.

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in each year group. In the Year 2021/2022 the school is currently predicted to use Pupil Premium funding to support 35 pupils. Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being

adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- *With a parent serving in the regular armed forces*
- *Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census*
- *In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces*

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- *Keeping this policy up to date, and ensuring that it is implemented across the school*
- *Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces*
- *Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate*
- *Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding*
- *Reporting on the impact of pupil premium spending to the governing board on an ongoing basis*
- *Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE*
- *Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment*

6.2 Governors

The governing board is responsible for:

- *Holding the headteacher to account for the implementation of this policy*
- *Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant*
- *Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding*
- *Monitoring whether the school is ensuring value for money in its use of the pupil premium*
- *Challenging the headteacher to use the pupil premium in the most effective way*
- *Setting the school's ethos and values around supporting disadvantaged members of the school community*

6.3 Other school staff

All school staff are responsible for:

- *Implementing this policy on a day-to-day basis*
- *Setting high expectations for all pupils, including those eligible for the pupil premium*
- *Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team*
- *Sharing insights into effective practice with other school staff*

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- *Identifying the eligible looked after children and informing the local authority*
- *Making sure methods for allocating and spending ensure that looked after children benefit without delay*
- *Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way*
- *Demonstrating how pupil premium funding is raising the achievement of looked after children*

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed annually by the Headteacher and SENDCo and shared with the governing board.

Approved by the Governing Body at their meeting held on October 18th 2021

Signed:

Chair of Full Governing Body

Date:

Date of last review: October 2021

Date of next review: October 2022