

English Text: The Rainbow Bear/The penguin who wanted to find out

- Spell many common exception words
- Distinguish between homophones and near homophones
- Understand the following terminology: adjective, noun phrases, verb, adverb, question, exclamation
- Write sentences that are linked thematically
- Use diagonal and horizontal strokes needed to join letters
- Use commas in a list
- Use coordination and some subordination
- Read aloud what he/she has written with appropriate intonation to make the meaning clear

PSHE/SMSC/Rights Respecting Schools

- Choose and justify a response to a dilemma around money.
- Identify the consequences of a decision.
- Make a simple moral decision around money.

Art/DT

- Select particular techniques to create a chosen product
- Experiment with basic tools on rigid and flexible materials
- Experiment with tones using charcoal and chalk
- Know that different artistic works are made by crafts people from different cultures and times

Science – Living Things and Their Habitats

- Explore and compare the differences between things that re living, dead and things that have never been alive
- Identify that most living things live in habitats to which that are suited and describe how different habitats provide for basic needs
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals

FROZEN WORLDS

Geography

- Use world maps, atlases and globes to identify the UK and its countries
- Use simple compass directions
- Name, locate and identify characteristics of seas surrounding the UK
- Use basic geographical vocabulary
- Understand geographical similarities and differences

Computing

- Create and debug simple programs
- Use technology safely and keep personal information private

PE

- I can catch a tennis ball by placing my body in line to meet the flight of the ball
- I can throw a small ball overarm, over a long distance using my arms and body
- I can run between posts placed in a line
- I can dance using a sequence of steps

Maths

- Compare and order numbers from 0 up to 100; use $<$ $>$ and $=$ signs.
- Compare & order volume/capacity & record the results using $>$, $<$ and $=$.
- Identify 2D shapes on the surface of 3D shapes.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
- Calculate the mathematical statements for multiplication and division within the multiplication tables and write them using the \times \div $=$ signs.
- Show that multiplication of two numbers can be one in any order (commutative) and division of one number by another cannot.
- Choose and use appropriate standard units to estimate and measure: -length/height in any direction (m/cm) -mass (kg/g) -to the nearest appropriate unit, using rulers & scales.
- Show that addition of any two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Write simple fractions and recognise the equivalence.
- Order and arrange combinations of mathematical objects in patterns and sequences.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.