

**Key Vocabulary**

Melody	A sequence of notes, the tune
Phrase	A musical sentence
Rhythm	Follows the pattern of words. It is often different to the pulse
Sequence	Using the melody at a different pitch
Canon	The melody is played or sung again, it is repeated by different parts
Improvise	To create music instantly
Verse	A section of song often followed by a chorus

**Through the Year 4 Production;**

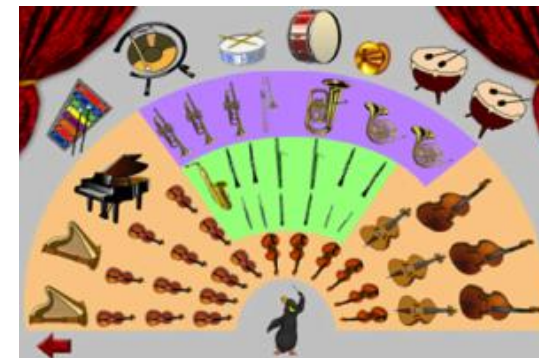
- I can practise
- I can perform
- I can sing with clear diction
- I can sing and act within a group



**Key Knowledge**

Families of the orchestra - strings, woodwind, brass, percussion

Can you name the four families of the orchestra? Can you identify at least three instruments from each family?



Young Persons Guide to the Orchestra



Notation to remember  
Try clapping your own rhythm using the notation below!

Ta - 1 beat Crotchet	Te-te - 1/2 1/2 quavers	ssh rest
	□	Z

Latin Percussion

What instruments can you name above?