



May 2023



Interim Head Teacher's Comment

This half term has certainly whizzed by exceptionally fast – I can't believe we are at half term already! It's been action packed and I feel firmly part of the TDS family thanks to the exceptionally warm welcome I have received from you and your children. Please read below to find out what we have been busy doing to further improve TDS this half term.

- Thanks to our school meals team we have changed the way that school meals are served to ensure that meals reach your child as a hot meal. I enjoy school dinners myself and have spent several lunch times in the dining room.
- ODBST and Bucks continue to meet with regards to the conversion and we hope to be able to announce a conversion date as soon as we have confirmation.
- I had a meeting with the IEB on Tuesday and shared our progress towards the action plan.
- The teaching team and I have reviewed the end of year report format. After discussions with staff we feel that the new report layout is informative and easy for parents to read. We have also been reviewing our marking and feedback policy and have developed a code that is easily understood by the children so that they can make improvements to their work.
- I have met with all staff members in an attempt to get to know them and ascertain what they deem to be the strengths and areas for development for TDS.
- I met with the Student Leadership Team who shared many exciting ideas. I hope to be able to assist them in delivering a few of their ideas next half term.
- A review of the science curriculum has begun and staff are engaged in conversations regarding developments that can be made.
- We have continued to focus on the teaching and learning of phonics, English and maths and have been observing the children learn in these subjects.
- The school uniform policy has been amended slightly and recently approved by the IEB. We would be keen to have your feedback on this policy before we consider its implementation for September 2023. Please email office@thedownleyschool.co.uk with any comments you have regarding this by Friday 9th June. I have included the policy in this newsletter, please refer to pages 12-14 for more information.
- Our Coronation event was exceptionally well attended by the parenting community and it was lovely to see the community coming together to celebrate this momentous occasion – I look forward to seeing the community come together for more events next half term.

Interim headteacher's comment continued

- Our reception team had a visit from our link Early Years adviser. The progress that has been made to our Early Years provision was duly noted by her. We also met our new reception parents at our welcome meeting last night.
- Y6 and Y2 completed their SATs and we ensured that all children requiring support in accessing the test were given this. A huge thank you to all the children for the effort they have put into this and the teaching team and parents for all their hard work too.
- A highlight has definitely been getting to know your children and seeing them enjoy the grounds as the weather has improved. TDS has an amazing site and we are keen to return to using the grounds to enhance the children's learning opportunities.

There is a definite buzz around the school today as children (and staff) look forward to the end of the day and the well deserved half term holiday. We hope you and your families enjoy a restful, fun break and look forward to seeing you all on Tuesday 6th June.

In this newsletter.....

There is much to report on, so each year group has compiled an update on what they have been learning. Please also make sure that you take time to look at all the dates on page 3 as this is one of the busiest times of the year with lots of events happening.

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The Downley School Diary – 2022/2023

All dates below are provisional and subject to change.

** more info to follow

Green – PA events

Monday 29 th May-Friday 2 nd June	May Half Term	
June		
Monday 5 th June	Inset day	
Tuesday 6 th June	Back to School	
Tuesday 6 th June - Friday 9 th June	Year 4 Multiplication Check	
Thursday 8 th June	Year 5 End of Year Performance	9 - 9.30am
Friday 9th June	Mufti Day	
Saturday 10th June	PA - Summer Fayre	3 - 5pm
Monday 12 th June - Friday 16 th June	Year 1 Phonics Screening	
Thursday 15 th June	Year 3 End of Year Performance	9 - 9.30am
Wednesday 21 st June	Class Photographs	
Thursday 22 nd June	Year 2 End of Year Performance	9 - 9.30am
Wednesday 28 th June	KS2 Sports Day	pm
Wednesday 28 th June	Guitar Concert for Parents	6pm
Thursday 29 th June	KS1 Sports Day	pm
Thursday 29 th June	Year 1 End of Year Performance	9 - 9.30am
Thursday 29 th June	Year 5 trip Winchester Science Museum	8.15am - 4pm
July		
Monday 3 rd July	11+ Parent Information Evening	5 - 6pm
Tuesday 4 th July - Wednesday 5 th July	Transition Day	
Thursday 6 th July	Back up KS1 Sports Day	pm
Thursday 6 th July	Year 3 Visit to The Downley Community Art Show	pm
Friday 7 th July	EYFS Sports Day	pm
Friday 7 th July	Reports Out	
Monday 10 th July	Year 6 Production Dress rehearsal to EYFS/KS1	9am
Tuesday 11 th July	Year 6 Production Dress rehearsal to KS2	9am
Tuesday 11 th July	Back up KS2 Sports Day	pm
Wednesday 12 th July	Year 6 Production Dress rehearsal to Parents	2.30 & 6pm
Thursday 13 th July	Year 6 Leavers Do	pm
Friday 14 th July	Back up EYFS Sports Day	pm
Thursday 20 th July	EYFS End of Year Performance	9 - 9.30am
Friday 21 st July	Leavers Assembly	9 - 10.30am
Friday 21 st July	Last day of term	1.15pm
Monday 24 th July	Summer Holidays	

School Office Notices

Class Notes

Please can you ensure that emails regarding absence, late arrival or your child leaving School early are sent into the school Office. We will then pass your message onto the teacher. Thank you.

Absences

Reporting an Absence. If your child is absent from School, please ensure you report the absence to the school Office via the absence line every day of your child's absence. **Sickness and diarrhoea** - Your child is not permitted to return to School until they have been free of sickness/diarrhoea for 48 hours from the last episode, as per the Buckinghamshire County Council's policy.

Leave of Absence Applications

'Leave of Absence' application forms need to be completed for **all absences other than medical** if they are during school hours, excluding sickness, which is reported via the absence line. The school does not encourage holiday during term time and therefore will be unauthorised. Where possible, please complete and return a "leave of absence form" to the school Office at least one month before leave is required.

For **Hospital/medical appointments** 'Leave of Absence' application forms are not needed. **Please send an email into the school with evidence of your child's appointment.** Where possible please make appointments outside of school hours.

Medical

All medicines, including Asthma inhalers, must be supplied in **the original packaging with the dispensing label.**

Bikes & Scooters

A Polite reminder - children should not ride bikes or scooters whilst on the school site.

Drinks & Snacks

We do encourage parents/carers to provide their child with a bottle of water; squash is NOT permitted. Water bottles should be "see-through" with a sports top (to avoid spillages) and labelled clearly with your child's name. As a "healthy" school, we encourage parents/carers to provide their child with a healthy snack. Key Stage 1 children are provided with fruit from School as per the government initiative.

Please ensure that your child has a relevant healthy snack at break-time that is nut, sesame seed and kiwi free.

Uniform

Please note that in line with school policy, children are not permitted to wear make-up, have extreme haircuts, or wear earrings whilst at school. If your child is seen wearing earrings, they will be asked to remove them and they will be put in an envelope until home time.

Late Items

Late Items If your child forgets items needed for the school day, they can be dropped off via the office, but we ask that this is kept to a minimum. If a child forgets their water bottle, we have cups in school that can be filled. If there are any letters to be handed in, we ask that your child gives them to their teacher. We appreciate your support with this.

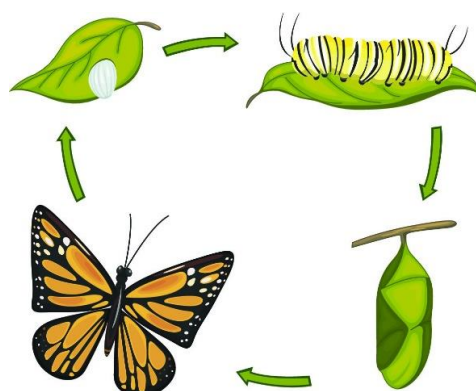
Parking

Just a polite reminder to avoid parking in Faulkner way. If you can't avoid it please turn off your engine to avoid excessive pollution for our school community

Adventure Playground

Children should not be playing on the at the beginning or end of the school day.

Reception



The Summer Term is finally here, and we are starting to get warmer weather. This means that we have spent a lot more time outside.

This term we introduced caterpillars into our classes to watch them turn into a chrysalis and turn into butterflies (hopefully that has happened by the time you are reading this letter).

During our playtime we have gone onto the field. This is exciting because we can run around and roll down the hill!

In phonics we are not learning any new sounds, which means we have had lots of time to revise old sounds and we have learnt to read a whole lot of new words. We have been practising using our phonics to write words and even short sentences!

Maths this term has been all about counting forwards and backwards to 20, one more/one less to 20, doubling, halving, and finishing this half term off with odd and even numbers. We have been able to practise these concepts outside with a variety of games.

We are looking forward to the next half of the summer term, with lots of fun games and activities planned.

Year 1

English – We have been reading *Toys in Space* by Mini Grey. The children have enjoyed making predictions, using adjectives to describe the toys, and completing speech and think bubbles using thoughts and feelings of the characters.

We have had a big focus on phonics and alien words – we will be carrying out the Phonics Screening Check from 12th June so please continue to work on the practice booklets at home. Longer ‘real’ words (such as concrete and trapeze) can also be a challenge. The children know that they need to sound out to blend and ‘chunk it up’ if the word is long. Thank you for all the support you have been giving your child with this.

Grow the code grapheme mat Phase 2, 3 and 5									
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ss	tt	pp	nn	mm	dd	gg	cc	rr	hh
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	ci								

Grow the code grapheme mat Phase 2, 3 and 5									
ai	ee	igh	oa	oo	yoo	oo	ar		
ay	ea	ie	a	ue	u	u	a		
a	e	i	o-e	u-e	u-e	u-e	al		
a-e	e-e	i-e	ou	ew	u-e	ew			
eigh	ie	y	ae	ou	ui				
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Maths – We have been learning about position & direction, multiplication & division and money. It is great to use practical activities to support these areas at home, e.g., making ‘arrays’ using pasta, cereal or fruit and writing a number sentence to go with this.

2 groups of 4 = 8

2 x 4 = 8

4 groups of 2 = 8

4 x 2 = 8



Science – We have enjoyed planting seeds and studying different plants in the school environment. All children have planted a seed to observe over half term. Please update ClassDojo to show how the seeds grow, you could also ask ‘what does a seed need to make it grow?’

History – Year 1 enjoyed a visit by Classroom Adventures last Thursday. Every child thoroughly enjoyed the day and it covered much more than just a history of toys. They learnt about forces (push, pull, twist and gravity) and had the opportunity to use tools such as hammers and sanding blocks. Stephen praised the children for their excellent listening skills – it is always lovely to hear positive praise from visitors to our school about the behaviour and attitudes of TDS children! We hope you have a restful half term break and look forward to seeing everyone back on **Tuesday 6th June** as Monday is an INSET day.

From the Year 1 Team

Year 2

In Year 2 this half term we have been working hard prepping for our SATs. Our learners have been working well and very diligently in order to give it their best shot.

In English we have been further exploring expanded noun phrases while looking at how to write in different tenses and the use of various suffixes.

In mathematics we have been learning about time, directionality and orienteering, fractions, measurement, problem solving. We have been recapping our knowledge on how to add, subtract, multiply and divide. In order to best support your child solidifying these concepts please let them assist you when cooking or baking, letting them help you tell the time and letting them oversee the map when you go for a walk.

In science this half term we have been looking at seeds and plants and the different stages seeds go through to grow into the beautiful trees and flowers. We have been able to see these sprouting with the lovely weather and on our walks around the field. We have been exploring the different parts of a seed and how they germinate and survive underground before they begin to sprout and rely on the sun for food.

In celebration of the coronation of King Charles the Third, in history we have been looking at monarchs, who they are and how did the monarchy begin. We have been looking at figures of historical significance, namely William the Conqueror and the Battle of Hastings. We have explored this historical event by recreating the Bayeux Tapestry.

Homework for the remainder of the term - to best prepare our learners for Year 3 we will be focusing on timetable Rockstars and spelling homework. Please ensure that you are reading with your child every evening and we encourage you to make use of the public library, books at home and school readers.

The Year 2 Team

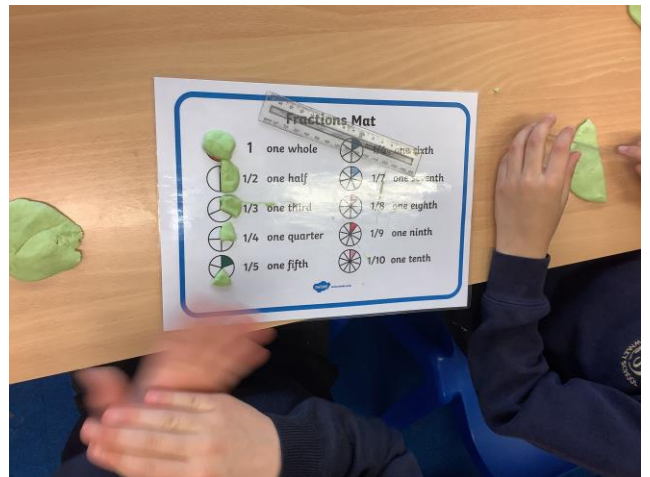
Thank you for your continuous support.

Year 3



Year 3 have been studying plants during their science lessons this term. They have explored our grounds and looked at and drawn detailed sketches of our amazing flowering plants.

In maths we have studied fractions. We had great fun making play dough pizzas which we then cut up into fractions. If you are cutting up food at home maybe you could ask your child what fractions you have cut things into. Pizza and cake make our favourite fractions!



On Tuesday 25th April we were lucky enough to take part in some sessions run by LEAP. We discussed what compassion is and we enjoyed acting out acts of compassion in our groups.

Year 4

Dear Parents/Carers

Year 4 are busier than ever at the moment! We've been learning the songs for the Coronation event that many of you attended, and at the same time learning the moves and words for our Viking assembly.



In maths, we are learning about positions on a grid, and describing polygons and angles. We've also been refreshing the topics we did earlier this year as we will have assessments after half term.

When we come back, Year 4 will take the statutory multiplication check, so we've been brushing up on this important skill and appreciate you practicing at home. Once the results are published, we will send you your child's scores.

In science, we have been learning about sound and pitch, and of course we've covered the Vikings in history.

In 4D we've had a few weeks swimming now, and the children are getting used to changing quickly to make the most of our swimming time.

We have a lot of really good swimmers, and the rest are learning fast.

Best wishes to everyone over half term.

Mr Dollemore and Mrs Fyfe

	Summer 2 Topic Overview
Maths	Time, Statistics, Money, Consolidation
Writing	Blue John
Reading	Myth Hunter's Guide
Science	Habitats
Computing	Data Handling/Excel
History	Finish Vikings work
Geography	What are rivers and how are they formed?
RE/PSHE	Festivals/Citizenship
French	Food, French Songs
Art/DT	Drawing Power Prints/ Recipe adaptation
Music	Samba and Carnival Music
Games/PE	Premier – Athletics/ 4F Rounders/4D Swimming

Year 5

Year 5 have had a busy start to the summer term. We cannot believe how quickly this school year has gone! This time of the year is always lovely, and as the days are getting hotter, we will be looking to spend more time outdoors, utilising our lovely field and property. It is not compulsory; however, we recommend that your child is wearing a hat during break times as the summer heat becomes harsher.

Design and Technology:

Our Design and Technology learning has been focused on structures and bridges, identifying different bridge structures and looking for which shapes make the sturdiest structure. Students had lots of fun when creating a Truss bridge from spaghetti and masking tape. The process was tedious at times as the spaghetti proved to be extremely flimsy, this wasn't helped by the fact the masking tape wasn't sticky enough! However, our year 5 students were resilient and resourceful and persevered to get to the final product.



Winchester Science Centre School Trip:

Date: Thursday June 29th

We are all very excited about our upcoming trip to the Winchester Science Centre and Planetarium next month. Please refer to the recent letter on Class Dojo for further details.

First aid with Wycombe Wanderers:

This half term we were fortunate enough to have Wycombe Wanderers staff at TDS, delivering first aid, and health and safety to Year 5. The learning focus was on identifying immediate hazards, and knowing which emergency service to call if an accident or emergency happens. The children were very engaged and positive with this interactive lesson.

Jean-Michel Basquiat:

This half term in English writing, students have been learning about Jean-Michel Basquiat, and his journey from hardship and adversity to fame through his abstract and unusual artwork. During English we have had a big focus around the use of subordinate clauses, and relative clauses, as well as experimenting with adverbs to determine the degree of possibility. Year 5 loved Jean-Michel Basquiat's art so much that we thought we'd have a go ourselves! Here are a few of the lovely pieces among many others.



Year 5 Assembly Prep:

Lastly, both 5M and 5L have been working on a Year 5 assembly news report to showcase some of the highlights from our learning in Year 5. This will be presented Thursday the 8th of June at 9am in the school hall! Our children have been practicing and working hard on this, it will be lovely to see you all there to celebrate this year's learning together!

We hope Year 5 have a hard-earned rest over half term, and we come back feeling energized and ready to go for our last half term before Summer!

Thank you for your continued support with your child's learning 😊

Mr Langton, Mrs Murrill, & Mrs McGann

Year 6

Well done to Year 6s for their hard work during SATs week. You did your very best and we are very proud of you.

In the next term, we will continue to prepare children for transition into secondary school and prepare for our upcoming Year 6 production of 'Shakespeare Rocks'.

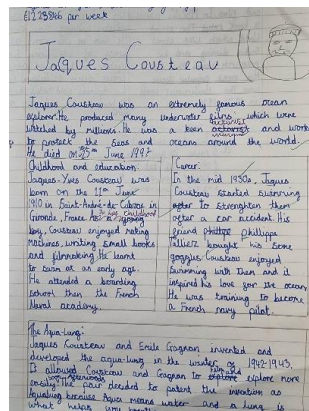
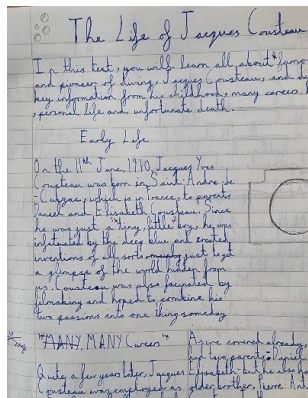
Maths:

This week we have been looking at angles in triangles and polygons. Year 6 had great fun creating a set of angles using masking tape and measuring them using a protractor.



English:

We have been writing texts inspired by our current book - MANFISH– the story of Jacques Cousteau. The children started off making some great predictions and having discussions. We continue to write and edit diary entries and biographies in lessons.



Science:

In science, we have started our unit on Evolution. We have looked at inheritance and adaptation in the past week. Next term, we will explore the work of Charles Darwin.

D&T:

We had our very first session of our 'Come Dine with Me' topic researching healthy recipes. After half term, the children will be preparing, cooking and tasting a 3-course meal.

Homework after half term:

Please learn lines and songs for the production.

Please also continue to read daily and continue with Mathletics activities.

Uniform changes at a glance

We have considered carefully a way to smarten the image of our pupils at TDS. We have done this in a way that we hope will be the least expensive to parents. The major changes are outlined below but please do read the full policy paying particular attention to **appendix 2** where you will find the full breakdown of uniform.

If you would like to comment on the changes please email office@thedownleyschool.co.uk by Friday 9th June. We will inform you of the outcome of this consultation in the following week. This means that you will have plenty of time to ensure your children are dressed in the correct uniform, if any changes go ahead, from September 2023.

- We will have one uniform that continues throughout the **entire year** with the option of wearing a yellow checked summer dress/play suit in the summer term
- **School uniform**
 - White polo shirt (Rec to Y2)
 - White shirt and tie (Y3-6)
- Tailored (not pocket combat style) shorts can be worn throughout the year if pupil's wish (boys grey, girls blue)
- **PE kit** – yellow polo shirt, navy joggers and hoody/tracksuit (no markings)
- Reception pupils – navy joggers every day (no trousers or skirts)



Uniform Policy

Aims

A high standard of personal appearance is expected of, and from, all pupils. Through our uniform policy and dress codes we aim to:

- encourage pride in the school;
- encourage a sense of equality and cohesion;
- protect pupils from social pressures to dress in a particular way;
- support teaching and learning – children are encouraged to dress smart to help them think smart;
- provide a safe and secure environment in which pupils learn how to dress appropriately.

In these ways, the uniform policy supports the overall aims of the school.

Expectations

It is expected that **ALL uniform is named** and that pupils will wear the school uniform each day, with the appropriate footwear. If a pupil:

- does not wear the correct uniform, a verbal reminder of our expectations will be communicated to the child or parents/carers;
- continues to not wear the correct uniform, a written reminder of our expectations will be communicated to the parents/carers (see Appendix 1);
- arrives at school wearing inappropriate clothing which causes concern (e.g. unsuitable for the weather, too revealing, offensive/unsuitable slogans, etc.) then the school may provide uniform for the pupil to wear for the day;

Uniform

- The school prospectus provides parents/carers with full details of the uniform to be worn and this also set out in Appendix 2 for ease of reference
- At the time of writing this policy, most items of uniform can be purchased from [Leonard Hudson Teamwear](#). We are currently reviewing our uniform provider and we will notify you of any changes.
- Second-hand items are available via the Parent Association
- School cardigans, V-neck jumpers and polo shirts without the school logo may also be purchased from other retailers but must be in keeping with the style sold at [Leonard Hudson Teamwear](#)
- PE kit should be worn to school on PE days
- All school items must be clearly labelled with the child's name
- The pupils are responsible for taking care of their own items of uniform
- There is a brown box for lost property located outside the school office. Any unnamed items in good condition left unclaimed will be sold.
- If there is any reason why a pupil cannot wear our uniform or requires special dispensation (e.g. health or religious grounds) then the Headteacher will consider sympathetically any such request from a parent/carer.
- Outdoor clothing, including coats, hats, scarves and wellies must be removed on arrival at school.

Hair

- Hair should be worn away from the face or tied up and back using a scrunchie, hairband, clip or ribbon.
- Hair accessories for all year groups must be plain dark blue or black.
- Unnatural hair colouring is not permitted. The interpretation of 'unnatural' is as follows:
 - a colour that is not found within the natural hair colour spectrum, i.e. a bright, extreme or vivid colour;
 - a combination of colours that is easily visible or stark in contrast.
- If hair extensions are worn, no beading is permitted. Extensions must also be in a colour that naturally blends with the hair.
- Hair must be cut in a conventional manner (no markings).

Jewellery, Make Up etc.

- Only small **gold/silver stud earrings** are permitted.
- Watches are allowed but **NO** smart watches are to be worn.
- Other body piercings or tattoos / body paintings are not permitted except for mendhi patterns for religious purposes.
- Make-up and nail varnish are not permitted.
- Fingernails must be short and nail extensions of any kind may not be worn.
- Garments covering the face or whole body are not permitted.
- Students who wish to wear hijabs may do so provided that the fabric is plain, lightweight and dark blue or black.

Cost of uniform

We want to ensure that the cost of uniform does not lead to any pupil feeling socially excluded or unable to afford other necessities. Parents who are unable to provide their child with the required items of school uniform should contact the Headteacher. Such approaches will be handled with discretion and sensitivity.

We are in the process of reviewing our uniform supplier to ensure that quality and price are of best value. Parents will be made aware of any changes.

Equality and diversity

The Downley School is an inclusive school. Although some items refer to 'girls' and 'boys', we feel that it is important that parents are free to choose the uniform that allows your child to feel valued, supports their identity within school and their right to choose. This is in keeping with Equality and Diversity policy.

APPENDIX 1

Standard communication to parents

Date:

Dear Parent/Carer

Child's name: Class:

We noticed that your child did not wear the correct school uniform to school today. The breach of school policy is as follows:

- XXX

I'm sure you will appreciate the many advantages of our uniform policy, both at home and at school. As our policy states:

A high standard of personal appearance is expected of, and from, all pupils. Through our uniform policy and dress codes we aim to:

- *encourage pride in the school;*
- *encourage a sense of equality and cohesion;*
- *protect pupils from social pressures to dress in a particular way;*
- *support teaching and learning;*
- *provide a safe and secure environment in which pupils learn how to dress appropriately.*

I would therefore be very grateful if you could make sure that the above matter is dealt with by the end of the week. If you need to discuss this further, please do not hesitate to contact the school office so your query can be directed to the correct member of staff.

Thank you for your support in this matter.

Yours sincerely,

Ms Leanne Dandridge

Interim Headteacher

APPENDIX 2

Uniform details

**All uniform stated below is for Autumn, Spring and Summer terms.
There is an *optional* summer uniform.**

Reception

Children enjoy being active and creative so we have kept the uniform simple and non-gender specific.

- Navy blue V-neck sweatshirt/cardigan (logo version available from [Leonard Hudson Teamwear](#))
- White polo shirt (logo version available from [Leonard Hudson Teamwear](#))
- Navy blue joggers
- Shoes - plain black, no coloured markings, black soles, no flashing lights
- Socks - Navy or grey ankle/knee length

Optional (Summer term only)

Yellow checked dress/playsuit

Grey tailored shorts

Year 1 and 2

- Navy blue V-neck sweatshirt or cardigan (logo version available from [Leonard Hudson Teamwear](#))
- White polo shirt (logo version available from [Leonard Hudson Teamwear](#))
- Boys - grey trousers or tailored shorts (no combat pockets)
- Girls - navy trousers/skirt/tailored shorts/pinafore
- Shoes - plain black, no coloured markings, black soles, no flashing lights
- Socks - Navy or grey ankle/knee length

Optional (Summer term only)

Yellow checked dress/playsuit

Year 3-6

- Navy blue V-neck sweatshirt or cardigan (logo version available from [Leonard Hudson Teamwear](#))
- White shirt
- Tie (available from [Leonard Hudson Teamwear](#))
- Boys - grey trousers or tailored shorts (no combat pockets)
- Girls - navy trousers/skirt/tailored shorts/pinafore
- Shoes - plain black, no coloured markings, black soles, no flashing lights
- Socks - Navy or grey ankle/knee length

Optional (Summer term only)

- Yellow checked dress/playsuit

PE and Games (All children Reception-Year 6)

Gold polo shirt (logo version available from [Leonard Hudson Teamwear](#))

Navy blue school PE shorts

Plain navy blue tracksuit/joggers/hoody (no coloured markings)

Trainers

Wellies

Wellies are required to be in school in order to access all outdoor activities.

Opportunities to discover



The flyer for LEAP School of Performing Arts features a clean, white background with a blue border. At the top left is the LEAP logo, which consists of a stylized red figure with arms raised, followed by the word 'LEAP' in a bold, black, sans-serif font, with a registered trademark symbol. Below the logo, the text 'School of Performing Arts' is written in a smaller, black, sans-serif font. The main heading 'Learn Enjoy Achieve Perform' is centered, with 'Learn', 'Enjoy', and 'Perform' in red and 'Achieve' in black. Below this, a paragraph describes drama and musical theatre as exciting, healthy, and creative art forms that build confidence and explore imagination. Further down, it specifies that the school is for pupils aged 5-18 years old, based in Downley, High Wycombe. A website URL and a phone number are provided. On the right side, there is a circular photograph of a group of diverse young people smiling, wearing black t-shirts with the LEAP logo. On the left side, the words 'LEARN ENJOY ACHIEVE PERFORM' are stacked vertically in a large, bold, black, sans-serif font, with some letters in red. At the bottom left, it mentions association with LAMDA and ESB examination boards.

LEAP
School of Performing Arts

Learn Enjoy Achieve Perform

Drama and Musical Theatre are exciting, healthy and creative art forms that build confidence and explore imagination, while developing physical skills and self-expression

For pupils aged between 5-18 years old, based in Downley, High Wycombe

Visit www.leap-performingarts.co.uk to find out more or call 07896 048 841

LEARN ENJOY ACHIEVE PERFORM

Associated with:
LAMDA
ESB
Examination boards

**LEAP School of Performing Arts
Enrolling now for the Autumn Term 2023.**

Free trial sessions available at the end of the Summer Term or in the Autumn Term.

Email: mail@leap-performingarts.co.uk

Based at Chiltern Wood School, Downley, High Wycombe, our small group classes in Drama skills and Musical Theatre allow for focused individual attention. Centred around its four core pillars, LEAP will ensure its students 'Learn Enjoy Achieve and Perform'. Our aim is to provide enthusiastic, engaging activities and skill sets that will inspire young performers, through their personal development in a safe and supportive environment. With a high percentage of student's perusing a career in the Arts, all students develop personal skills in social interaction, confidence, focus, self-discipline, leadership, creative thinking, public speaking, expression and presentation. These life skills are universally transferable – so as well as creating individual performers we aim to create well rounded young adults with a solid foundation for our students as they set out on their life journeys – take a LEAP and join us now.



Downley Day 2023

Wanted - A Queen, King, and Attendants!

Are you aged between 5 and 12 years old? Would you like to be an important part of Downley Day?

We need a Queen, King and attendants to open Downley Day at 1pm on Saturday 17th June.

We would like to invite children between the ages of 5 and 12 to send in their names to be either the Queen, King or one of the attendants. The Royal party will be drawn randomly from those who apply. Please return the following form to steven@downleyparishcouncil.org or to the Downley School by Friday 9th June in an envelope marked "Downley Day Queen/King & Princess/Prince Application."

Please ask your parent to sign below to give permission to take photographs of you which may be displayed in public e.g., on the Downley Parish Council website.

The Downley Day Committee

Downley Day Queen, King, Princess, Prince application

Name:

Age:

Address:

Parental signature to grant permission to photograph above child and display in public:

Telephone number:

Would you prefer to be:

Queen (age 10-12)

King (age 10-12)

Princess (age 5-9)

Prince (age 5-9)

Please tick one of the above

We will contact the lucky applicants after Monday 12th June

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Purcell School,
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[brass-academy.co.uk](https://www.brass-academy.co.uk)

<https://www.brass-academy.co.uk/>



DOWNLEY VILLAGE
ART SHOW 2023

DRAWING | PAINTING | PHOTOGRAPHY | DIGITAL | 3D | POETRY

WORK FROM LOCAL ARTISTS

DOWNLEY COMMUNITY CENTRE

1st-7th JULY

CHESHAM MOOR

River Chess Discovery Day



A family fun day celebrating the new and improved Chess Valley Walk and all things chalk streams. Come down and join us for river dipping, storytime talk, refreshments and much more!



SATURDAY 27TH MAY - 1PM - 4PM

CHESHAM MOOR, CHESHAM, HP5 1QF

WWW.CHILTERNSTREAMS.ORG/ 01844 445022

DOWNLEY DYNAMOS LIONESSES



**Is your daughter currently in Year 5 or 6
and looking to join a local girls' team?**



DDJFC Lionesses are an enthusiastic, fun and welcoming team, looking for new players for the 2023/24 season.

Come and join us for a drop in session:

Sunday 11th June 9-11am

**Pedestal Playing Fields, Bradenham
Road, HP14 4ES**

At Downley Dynamos, our ethos is 'football for all' and we pride ourselves on providing a safe and fun environment for children of all footballing abilities. Junior Football is all about having fun, enjoying regular exercise, building self-confidence and developing basic skills and technique.

All coaches are DBS checked and have completed relevant safeguarding courses.



**For further information please
contact Louise Banks:**

clubsec@downleydynamos.com



**ACCREDITED
CLUB**
PART OF ENGLAND FOOTBALL

MAY HALF TERM CAMP



MAY
30TH, 31ST, 1ST JUNE 2021

9.30 - 3PM



£25

Football, Netball, Mascots by M&G,
Multi-Sport & Gymnastics, Talent shows, Games
and Craft

Indoor Holiday camp and Outdoor Football camp



For More Information, contact us :

Info@getyourkicksfc.com

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www.facebook.com/getyourkicksfc

07492299987

Great Kingshill Combined school
Cryers Hill, HP15 6JP

activesport

May 1/2 term Holiday Camp

West Wycombe School

Age Group : 5-11 year old

Dates : 30th May - 2nd June

Times : 8:45am-3:15pm

£25 per day

£90 per week (4 days)

Book at www.active-sport.co.uk





DOWNLEY DAY FAMILY DISCO

**MUSIC & DANCING IN THE
MARQUEE ON COMMONSIDE**

BAR & HOT FOOD

SOFTIES & SNACKS

**NEW
FOR
THIS
YEAR!**

**FRIDAY
JUNE**

16

**£3.00
PER CHILD**

**INCLUDES A
DRINK/SNACK**

**7PM
TO
9PM**

May Half Term Fun

Monday 29 May - 2 June 2023

Join us in a celebration of art this May Half Term
Express your creative side with workshops on different artforms
each day, inspired by our new Open Art exhibition.

Discover more at discoverbucksmuseum.org
or scan the QR code



Monday 29 May - Become An Illustrator Course

Led by graphic illustrator Wendy Wootton, find out how to hone your drawing and design skills to be the best illustrator you can be.

Tuesday 30 May: Wire Sculpture Studios

Use wire to create a model person magnet as instructed by our art teachers.

Wednesday 31 May: Printing Workshops

Take inspiration from our exhibitions to make a design for a greeting card printed using polystyrene tiles.

Thursday 1 June: Textured Painting Masterclass

Create an abstract picture on canvas using thick and textured paints.

Friday 2 June: 3D Sea Collage Photo Frame Make & Take

You will be taught several simple 3D crafting techniques, using fabric, shells and other craft materials to use in decorating a photo frame.

Booking Details - booking essential

- There are 3-4 sessions each day and each session lasts for 1 hour. Activities are aimed at 7 years+ however 5 years+ are welcome but will need some adult support.
- £5 per attendee

Make a day of it and why not visit the Roald Dahl Children's Gallery and the rest of the Museum while you're here. We're open Monday 29 May - Saturday 3 June, 10am - 5pm.

For more event details, charges and to book please scan the QR code or visit discoverbucksmuseum.org

Join in

Share photos of your day using #DiscoverBucks and don't forget to tag us!



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4 OR 7 NIGHT
OPTIONS
AVAILABLE

8-16
YEAR OLDS



Make new friends!

Independence!

Adventurous!



Giving every child such an **AMAZING** experience they can't wait to come back!

Visit barracudas.co.uk
or call 01480 467 567



SCAN ME &
LEARN MORE!



What's On May Half Term

WYCOMBE
MUSEUM

30th May & 1st June, Tuesday & Thursday

Discover & Make: Threads and Bobbins

Starts 10.30am • Tickets £4 per child

Make a lace picture frame! A children's history and craft event inspired by the Chilterns history of lacemaking.



Crafts



Recommended for children age 4+



28th May, Sunday

Kid's Crochet Workshop

Starts 11am • Tickets £8

Learn to crochet in this friendly workshop! All materials provided. Taught by Gen of Woollywonka's.



Crafts



For children 6 - 13



2nd June, Friday

Kid's Art Club

Starts 11am • Tickets £6 per child

Get inspired by the museum's art collection in our mixed media art workshop! Use our materials or bring your own, and set your imagination free.



Crafts



For children 7 - 14



Get tickets at www.wycombemuseum.org.uk

Children must be accompanied by an adult at these events.

☎ 01494 957210

✉ info@wycombemuseum.org

🌐 www.wycombemuseum.org.uk

📱 @WycombeMuseum

📱 @WycombeMuseum

📱 @WycombeMuseum



For adults



For children



For all

Scan me
to book



ZKT DANCE IN A DAY WORKSHOPS!

JOIN US THIS MAY HALF TERM FOR A DAY OF DANCING TO
THE POPULAR HITS FROM MATILDA THE MUSICAL,
CRAFTS, GAMES AND MAKING FRIENDS!

WHEN: TUESDAY 30TH MAY

WHERE: THE DOWNLEY SCHOOL

TIME: 10AM - 3PM

FOR AGES 4 - 12 / £32 PER STUDENT!

Scan the barcode to book on!



For more info, contact us at zktdanceacademy@gmail.com



FREE TENNIS HORSENDEN (RISBOROUGH, HP27 9NE) THURSDAY 1ST JUNE FOR ADULTS AND CHILDREN (5-16YRS)



LTA Youth Red/Orange, 5-9 yrs - 4-6pm
LTA Youth Green/Yellow, 10-16 yrs - 4-6pm
Adults - all abilities - 6-7pm

- No experience necessary
- Equipment provided
- Group coaching discounts available
- Come and meet the team

Contact us:
info@jwtcoaching.com / 07834 826130

GET ACTIVE
through tennis

BOOK HERE...
[CSPARK.AT/JWTCOACHING/EVENTS](https://cspark.at/jwtcoaching/events)

