



The Pupil Premium is allocated to local authorities and schools with pupils on roll who are in receipt of free school meals or have been adopted from care.

Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think best supports the raising of attainment for the most vulnerable pupils. The targeted and strategic use of pupil premium supports us in achieving our vision: 'Learning, Growing and Succeeding Together'.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or are adopted from care will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision - The range of provision the Governors consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1 to 1 support/tutoring.
- Additional teaching and learning opportunities provided by trained TAs or external agencies.
- Practical support with uniform, school trips, breakfast clubs, after school clubs etc.

All our work through the pupil premium is aimed at accelerating progress towards moving children to at least age related expectations.

Reporting - It is the responsibility of the Headteacher to produce regular reports for the Governing Body showing:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.