



The Downley School
Pupil Premium Report 2016-17

At The Downley School, we have the highest expectations for all our children, ensuring that each child reaches their full potential, both academically and socially.

In order to do this we engage in a range of strategies to issue challenge at an appropriate level, and provide support to overcome barriers to learning. We provide a rich and varied curriculum, which makes an exceptional contribution to pupils' outcomes, and with individualised learning so that children are engaged and achieve exceptionally well now, and at the next stage of their education and in adult life.

In 2011-12 the Government launched its Pupil Premium funding, to help schools to support vulnerable pupils at risk of under achievement. The amount we receive is based on the number of pupils eligible for Free School Meals. In the financial year 2015-16 the school received £1320 for each pupil entitled to Pupil Premium Funding, a total of £27,720

The Pupil Premium Grant for 2015-16 was used for the following:

21 X £1320 = £27,720

<u>Provision</u>	<u>Cost</u>	<u>No of Children accessing</u>	<u>Area of need addressing</u>	<u>Impact of funding</u>
SLT Pupil Premium Specialist Support To work alongside SENDCo, Deputy Head and outside agencies (as necessary) to co-ordinate provision for pupils in receipt of Pupil Premium funding, ensuring that all vulnerable children have the support they need to achieve.	£3800	21	To maximise the achievement of all children including those in receipt of Pupil Premium funding. To provide a key reference point in providing information and support for families of children in receipt of Pupil Premium funding. To co-ordinate provision for pupils in receipt of Pupil Premium funding. To support teachers to meet their responsibilities to pupils in receipt of Pupil Premium Funding. To provide additional, targeted support for parents in Reading, Writing and Maths.	Advocacy and ownership at SLT level ensured that Pupil Premium children and their parents, received a coordinated package of support to meet their personal development and needs.
Specialist Writing Teacher	£16,006	16	Writing results have historically been lower than the other key subjects, particularly in KS2.	2016 results for writing showed significant improvements in attainment of age related expectation (90% whole cohort) and progress for PP pupils was significantly above the national average (6.5).
Years 5 & 6 Tutor	£2034	9	To support those children in receipt of Pupil Premium funding who are at risk of making less than expected progress	Pupil Asset scores demonstrated an improvement from starting points for the majority of pupils attending the focused tutor sessions.

<u>Provision</u>	<u>Cost</u>	<u>No of Children accessing</u>	<u>Area of need addressing</u>	<u>Impact of funding</u>
Reading Eggs home/school accounts	£5 / pupil £60	12	To provide an individual, personalised online reading resource to accelerate progress in Reading to ensure children are working at or above age –related expectations. To encourage children to read widely across all subjects.	Parents are better equipped and feel supported with helping to teach their children to read at home.
Reading Eggs Breakfast Club Breakfast club Supervision	£5/pupil £40 £1045 for 38 weeks	8	To provide regular, supervised access to the Reading Eggs program, particularly for children with limited access to home computers/internet.	Children not being supported at home with reading are making progress on programmes running in school that provide additional support
Mathletics home/school account After school club 2 x week	£5 Pupil £40 £550	8	To provide an individual, personalised online Maths program to accelerate progress in Maths to ensure children are working at or above age –related expectations.	Pupil and Parent surveys commented that access to maths resources at home have supported improved confidence and engagement.
Spellodrome home account	£5 / Pupil 8 x £5 = £40	8	To provide an individual, personalised online spelling resource to accelerate progress in writing to ensure children are working at or above age –related expectations.	Question level analysis of the KS2 SATs results showed good attainment in this area of the GPS tests.

Funding places on School trips and extra-curricular activities	£2465	8	To enhance the curriculum, ensure the children are able to participate, and to give children the opportunity to experience new and challenging activities. To provide opportunities for personal, social, physical and emotional development.	Pupils have opportunities to widen their life experiences, extend their vocabulary and imagination and to be aspirational about their future careers and goal.
Funding club activities	£163	2	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities outside of school.	Discussions with pupils and recounts in work books demonstrate that pupils are more confident and aspirational about their future and have increased vocabulary.
Bespoke mentoring / transition support	£1500	5	Opportunities for pupils to focus on problem solving skills develop social skills, self-esteem and resilience in readiness for the transition to secondary school.	Pupils responded positively to this intervention and successfully transferred skills learnt in the classroom.

Disadvantaged Children – End of Key Stage 2 Results

VERY LOW NUMBER OF DISADVANTAGED PUPILS – EACH PUPIL HAS A VERY SIGNIFICANT IMPACT ON DATA
 The 2016 results are based on a new method of calculating progress *and cannot be compared with previous years.*

Maths	2014 Average Point Score				2015 Average Point Score				2016 Progress			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	5	28.2	29.8	- 1.6	3	25.0	29.8	- 4.5	4	-1.88	0.24	-2.12
Other pupils	56	32.5	29.8	2.7	57	31.5	29.8	1.4	53	-1.7	0	-1.7
Within school difference		-4.3				-6.5				-0.2		

Reading	2014				2015				2016			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	5	29.4	29.7	- 0.3	3	25.0	29.6	- 4.6	4	-1.24	0.33	-1.57
Other pupils	56	31.6	29.7	1.9	57	30.3	29.6		53	-0.2	0	-0.2
Within school difference		-2.2				-5.3				-1.0		

Writing	2014				2015				2016			
	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff	Cohort	School	National Other	Diff
Disadvantaged pupils	5	25.8	28.6	- 2.8	3	25.0	28.9	- 0.9	4	6.45	0.12	6.33
Other pupils	56	29.4	28.6	0.8	57	30.5	28.9		53	0.8	0	0.8
Within school difference		-2.2				-5.5				5.7		

The above data shows the following:

- In Writing, disadvantaged pupils made greater progress than their non-disadvantaged peers in School and compared to DfE national expectations for progress.
- In Maths, whilst disadvantaged pupils made comparable progress to their peers in School, both groups were below DfE national expectations for progress.
- In Reading, the results for disadvantaged pupils were comparable with their peers in School and nationally according to DfE guidelines.

Double disadvantaged

PP + Send = 5 pupils or 21% of PP Cohort

PP + EAL = 7 pupils or 29% of PP Cohort

VERY LOW NUMBER OF DISADVANTAGED PUPILS – EACH PUPIL HAS A VERY SIGNIFICANT IMPACT ON DATA

In the financial year 2016-17 the school will receive £1320 for each pupil entitled to Free School Meals (FSM) – 19 pupils, a total of £25,0809 Pupil Premium Funding.

This will be spent on the following:

Pupil Premium Spent on	Aim
Pastoral & Academic Pupil Premium Coordinators	<p>To provide a focus at the highest level within school and deliver an umbrella of pastoral and academic support to ensure that every child meets their potential and that resources are targeted effectively.</p> <p>The SENDCo and Deputy Head will liaise with outside agencies (as necessary) to co-ordinate provision for pupils in receipt of Pupil Premium funding, ensuring that all vulnerable children have the support they need to achieve.</p> <p>To maximise the achievement of all children including those in receipt of Pupil Premium funding.</p> <p>To provide a key reference point in providing information and support for families of children in receipt of Pupil Premium funding.</p> <p>To co-ordinate provision for pupils in receipt of Pupil Premium funding.</p> <p>To support teachers to meet their responsibilities to pupils in receipt of Pupil Premium Funding.</p> <p>To provide additional, targeted support for parents in Reading, Writing and Maths.</p>
Year 6 Tutor	To support those children in receipt of Pupil Premium funding who are at risk of making less than expected progress
Reading Eggs home/school accounts	<p>To provide an individual, personalised online reading resource to accelerate progress in Reading to ensure children are working at or above age –related expectations.</p> <p>To encourage children to read widely across all subjects.</p>
Reading Eggs Breakfast Club	To provide regular, supervised access to the Reading Eggs program, particularly for children with limited access to home computers/internet.
Mathletics home/school accounts	To provide an individual, personalised online Maths program to accelerate progress in Maths to ensure children are working at or above age –related expectations.
Spellodrome home account	To provide an individual, personalised online spelling resource to accelerate progress in writing to ensure children are working at or above age –related expectations.
Funding places on School trips and extra-curricular activities	<p>To enhance the curriculum, ensure the children are able to participate, and to give children the opportunity to experience new and challenging activities.</p> <p>To provide opportunities for personal, social, physical and emotional development.</p>
Funding club activities	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities outside of school.
After school ICT Club	To provide a regular, supported environment in which to complete online home learning, particularly for children with limited access to home computers/internet.
Individual Needs Support	To support individual needs of children who are in receipt of Pupil Premium Funding to enable them to play a full part in school life – eg. transport to school costs

