



July 2023



Interim Head Teacher's Comment

As we enter the last week of this academic year this newsletter serves a slightly different purpose. Inside you will see information about activities in the last week and also important information regarding September.

I have also included an overview of the outcomes of statutory assessments and a copy of the letter detailing the findings of our monitoring inspection that we are now allowed to share with you; it will be posted on the Ofsted website during the summer holidays.

I am pleased to say that we have successfully appointed Miss Mahady for our Year 3 position and we are really looking forward to her joining the team. We will arrange for the children to meet her before we break up for the summer holiday. Thank you to parents in 2P for remaining patient while we found a suitable teacher for your children.

On Friday we say goodbye to Mrs Winterbourne, Miss Latif, Mrs Penson and Miss Shields. We would like to thank them for all of their hard work and wish them success and happiness in their future endeavours. We also wish all of our children and families leaving The Downley School the best of luck with their next steps in schooling life. We hope that all leavers will return to let us know how they are getting on.

We would like to wish all our families a lovely summer holiday and look forward to seeing those families returning to us on Tuesday September 5th at 8:40am.

Please note in line with other local schools we will be finishing at 1.15pm on the last day of term.

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Statutory assessment data

The grids below show the data for Reception, Phonics, Y2 teacher assessment and Y6 SATs.

We are really pleased with the improvement that can be seen in all year groups. Every cohort of children does have unique strengths and challenges, but we feel that the results are an indicator that there are improvements in teaching and learning. As you know we use Little Wandle to teach phonics and this year's results show significant improvements. All results are now either much closer or are in-line with national data – this is definitely something we are proud of, and we will continue to work on improving standards next year.

	EYFS	Phonics	
	%GLD	% Y1	% Y2
TDS 2023	65.0%	78.0%	89.0%
NATIONAL (2022)		75.0%	87.0%
TDS 2022		36.0%	57.0%

	Y2 Reading		Y2 Writing		Y2 Maths	
	% EXS	% GDS	% EXS	% GDS	% EXS	% GDS
TDS 2023	63.0%	17.0%	53.0%	3.0%	70.0%	14.0%
NATIONAL (2022)	67.0%	18.0%	58.0%	8.0%	68.0%	15.0%
TDS 2022	57.0%	20.0%	38.0%	2.0%	50.0%	3.0%

	Y6 Reading		Y6 Writing		Y6 GPAS		Y6 Maths		Y6 combined	
	% EXS+	% GDS	% EXS+	% GDS	% EXS+	% GDS	% EXS+	% GDS	% EXS+	% GDS
TDS 2023	70.0%	30.0%	71.6%	13.3%	71.6%	31.6%	71.6%	23.3%	56.6%	11.6%
NATIONAL 2023 (*2022)	73.0%	58%*	71.0%	13%*	72.0%	28%*	73.0%	22%*	59.0%	7.0%
TDS 2022	67.0%	20.0%	62.0%	12.0%	73.0%	35.0%	70.0%	28.0%	50.0%	7.0%

HMI inspection letter

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Manchester
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www.gov.uk/ofsted



13 July 2023

Leanne Dandridge
Interim Headteacher
The Downley School
Faulkner Way
Downley
High Wycombe
Buckinghamshire
HP13 5AL

Dear Ms Dandridge

Special measures monitoring inspection of The Downley School

This letter sets out the findings from the monitoring inspection of your school that took place on 13 and 14 June 2023, on behalf of His Majesty's Chief Inspector of Education, Children's Services and Skills. The monitoring inspection was carried out under section 8(2) of the Education Act 2005 and was the first monitoring inspection since the school was judged to require special measures following the graded (section 5) inspection that took place in March 2022.

During the inspection, I discussed with you and other senior leaders, the chair of the interim executive board (IEB) and the local authority the actions that have been taken to improve the school since the most recent graded inspection. We discussed the ongoing impact of the COVID-19 pandemic. I also visited lessons, spoke to a wide range of pupils, looked at pupils' work and observed pupils' behaviour. I scrutinised school documents, talked to staff and took into account the responses to the staff and parent surveys. I have considered all this in coming to my judgement.

The Downley School remains inadequate and requires special measures. Leaders have made progress to improve the school, but more work is necessary for the category of concern to be removed.

The school may appoint early career teachers before the next monitoring inspection. I would recommend that no more than two early career teachers are appointed before the next monitoring visit.

The progress made towards the removal of special measures

Since the previous inspection, there have been significant changes to the leadership and staffing structure of the school. Just under half of the current staff were at the school when it was last inspected. There have been several interim headteachers prior to your appointment at Easter 2023. A number of other leadership appointments have increased the school's capacity to improve. The Department for Education is seeking a multi-academy trust to sponsor the school.

The lack of continuity in leadership and continued turbulence in staffing have meant that the vital improvements needed for the quality of education have not happened as quickly as they should. However, with improved stability in leadership and staffing, you and other leaders are now making some of the essential improvements to the curriculum. Crucially, leaders have focused on improving some critical subjects first.

Leaders have successfully launched a new systematic synthetic phonics scheme. Staff are trained in its implementation. However, further professional development is required to ensure that all staff deliver this precisely and consistently. Leaders have rightly identified the legacy of weaker reading throughout the school. Many pupils read less well than you expected, in part due to the disruption of the pandemic and the turbulence caused by staffing changes at the school. Leaders must ensure that effective support is put into place to help older pupils catch up with reading skills as a matter of urgency.

The early years provision is improving. Leaders have raised the expectations for what children can achieve. Leaders have made a start to improving the curriculum. Some activities are meaningful and purposeful. However, staff do not always make the most of learning opportunities. Sometimes, staff focus on what a child does rather than engaging them in learning. Once the curriculum redesign is complete, leaders need to focus on quality assurance of delivery to ensure that children flourish and are sufficiently well prepared for learning in Year 1.

The provision for pupils with special educational needs and/or disabilities (SEND) has been a focus for leaders. While leaders have benefited from appropriate and purposeful support from the local authority, the provision remains a concern. The recent appointment of a temporary special educational needs and disabilities coordinator (SENDCo) is improving engagement with parents. However, further support and essential training is required for the SENDCo. While staff are aware of pupils' specific needs, teachers are not trained effectively enough in how to adapt the curriculum for these pupils. As a result, pupils with SEND do not achieve as well as they should. Support plans are not precise enough and do not relate to pupils' specific needs. Leaders must continue to focus their efforts on improving the provision for pupils with SEND.

Pupils' achievement, particularly in writing and mathematics, at the end of Year 2 was low in 2022. Similarly, phonics attainment was poor. Leaders are aware that future targets need to be much more aspirational. Improvements in pupils' achievement this year are

evident in pupils' current work. However, leaders have not yet ensured that teachers check pupils' learning of the curriculum effectively enough.

Staff and pupils recognise that behaviour in the school has improved, and relationships between pupils and staff are blossoming. Lessons are calm and purposeful. Pupils play well together in beautiful surroundings. Most pupils feel that unkind comments or hurtful behaviours are very rare at their school. However, there is a small amount of rough play outside of lessons, which leaders are aware of. Most pupils are confident that staff would help to support them to deal with worries or concerns without hesitation. Concerningly, though, a small number of older pupils do not report unwanted or inappropriate comments or physical contact. Leaders must address this by implementing a consistent behaviour management policy.

Leaders have rightly focused on the areas for improvement highlighted by the previous inspection. Leaders and staff are aware of where their energies and efforts need to remain focused, moving forwards. The emerging stability in leadership and staffing is particularly significant. Staff report feeling happier and more positive about the future. Pupils and parents share this optimism. The IEB has been crucial in supporting the school on its improvement journey. The experienced chair and other members of the IEB have diligently and patiently provided appropriate support and robust challenge to the school community. The local authority has commissioned interim staff to fulfil leadership positions, who have also made significant contributions to school improvement. You, as the new interim headteacher, have been pivotal in bringing further stability and vibrancy to the role.

The arrangements for safeguarding are effective. Trained staff know the signs to look out for to identify potential abuse or neglect. Leaders of safeguarding are persistent and diligent in following up concerns for the most vulnerable pupils. There are minor improvements needed to sharpen processes further. For example, the recording and subsequent follow-up actions relating to incidents of physical restraint need to be tighter.

I am copying this letter to the chair of the IEB, the Department for Education's regional director and the director of children's services for Buckinghamshire. This letter will be published on the Ofsted reports website.

Yours sincerely

Linda Culling
His Majesty's Inspector

Activities for the last week

Class parties

Children will be celebrating the end of the academic year with their class on **Thursday** afternoon. Children are invited to bring snacks into their class – **NO nuts**

Assembly

All **Reception parents** are invited to the assembly at **9am** on **Thursday**
All **Y6 parents** are invited to the leaver's assembly at **9am** on **Friday**

Trips questionnaire

Please help us to review our trips and enrichment. The questionnaire can be found here and should only take a few minutes to complete. We request that you complete one questionnaire for each child as we are aware that there has been inconsistencies in the trips across the school. The questionnaire will remain open for 1 week and will close on Tuesday 25th July at 23:45. [Trips questionnaire](#)

Student Leadership Team

As you may know we have a student leadership team consisting of five Y6 pupils. I have had several meetings with them since starting in April and so far, the boys have implemented one of their suggestions of introducing an educational Minecraft club for Y6 children. The girls also wanted to host an assembly that showcased some of the talent in the school and so today they hosted the values assembly which this month focuses on confidence.

Another request they had was to be headteacher for the day and so on **Wednesday 19th July** they will be undertaking some leadership duties. On this day, you may see the student leadership team dressed in **smart** mufti unlocking the gates and greeting the children and parents on their arrival to school, repeating a similar activity at the end of the day. They will spend a large part of their day recruiting Year 5 children to be the next student leaders. They have already started this process by compiling a letter that invited them to apply for the post and have thought of their questions that they will ask the short-listed candidates on the day. They will also be involved in purchasing badges for this role and making payment for these and shadowing any other activities that I undertake for the day.

I very much look forward to spending the day with our potential future leaders and will announce next year's student leadership team before the end of the term. The student leadership team will be responsible for recruiting our school council members who will assist in representing the views of the children.

School dates 2023/24

The Downley School Term Dates 2023/24 Academic Year



Pupil Days

School holidays

Bank holidays

Proposed inset days

Transition Days

Sep-23						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

Oct-23						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

Nov-23						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

Dec-23						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

Jan-24						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

Feb-24						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23		
Sat	3	10	17	24		
Sun	4	11	18	25		

Mar-24						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

Apr-24						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

May-24						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

Jun-24						
Mon		3	10	17	24	
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

Jul-24						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

Aug-24						
Mon		5	12	19	26	
Tue		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	
Sat	3	10	17	24	31	
Sun	4	11	18	25		

Requests for Leave of Absence during term time:

Parents/carers are advised that requests for **holiday** during term time will **not** be authorized. All requests must be submitted in advance to the school office on the correct forms. Supporting evidence of requirement for leave should be stapled to application. If the form is not completed or the application is marked as unauthorised this will be entered onto the school records. It is important that your children attend school every day they are well enough to do so and on time as this impacts on their learning. We expect all children to reach 96% attendance.

Dates for your diary

Wednesday 6th September – Y5/6 meet the teachers

Thursday 7th September – Y3/4 meet the teachers

Friday 8th September – Y1/2 meet the teachers

All meet the teacher sessions will be held as a year group at 9am either in the school hall or TDS+ (venue to be confirmed on our return in September)

Important changes for 2023/24

Mobile phones

Children in Year 5 and Year 6 are allowed to bring in mobile phones to school if they are travelling home by themselves. Year 6 can continue to bring their phone into school as they have been this year, but we are making a change that will start with our next year 5 cohort.

In an attempt to delay the onset of involvement with social media the school will **no longer be allowing Year 5 pupils to bring smart phones** to school (this will continue into year 6 for this cohort of children). We see the detrimental impact social media has on some of our children's mental health from Year 5 and believe that some of this can be attributed to the introduction of mobile phones. Our preference would be that children do not have access to a mobile phone until secondary school, but we understand that some parents wish their children to have one when they start walking home by themselves in Year 5. If you wish your child to have a mobile phone as a means of contact between you and them, we ask that you invest in a non-smart phone (similar to the old-style Nokia) which can be obtained cheaply from various supermarkets. In this manner children will be less able to engage in virtual social activities, including unlimited messaging and phone calling through Wi-Fi enabled phones.

We hope that by enforcing this rule on our Year 5 children it assists parents in delaying the purchase of a smartphone until children are more mature (like when they transfer to secondary school). Many children have access to tablets at home and there is no need for a child of primary age to have a smart phone alongside this. Children of this age are still learning to navigate the rules of socialising in 'real' life. The fall outs that are caused on apps like WhatsApp are spilling over into school life and also impacting on their well-being and self-esteem. Let's allow our children to be children while at TDS.

Smart watches are also unsuitable for school use and are not allowed in school.



School day times

8:40-3:15

We are aware that the Infant classes need to complete a few extra minutes of learning time to be compliant with DfE guidelines.

From September, we therefore will be adjusting the finish time for Reception, Year 1 and Year 2 to be in line with Y3-6 children. This means that ALL classes will finish at 3:15pm. Gates will be open from 3:10pm.

In the morning gates will continue to open at 8:40am and we strongly encourage children to arrive at this time. Early morning learning activities will be starting from 8:45 so we urge parents to ensure their children arrive promptly at 8:40am.

Water bottles

We request that water bottles are **plastic** and have a **sports top**. Metal bottles are very heavy, hurt when they are dropped on feet and make a loud disturbing noise when they fall off the table.

Contacting school staff

We kindly ask that parents are mindful that teachers are not expected to respond to messages sent outside of the following hours:

8:30-4:30pm (3:30 Friday)

Teachers are also not expected to respond to messages over the weekend. Please bear in mind that teachers are unable to respond to messages while working with your children and we appreciate your patience while waiting for a response. If the matter is urgent, please call the school on: **01494527033**. There is normally someone available to receive calls between **8:30 am and 4:30 pm (4:00pm Friday)**

If you would like to speak directly with a member of the Learning Support team, please email: senco@thedownleyschool.co.uk

Parents wishing to talk to someone regarding their child's well-being should email: safeguarding@thedownleyschool.co.uk



ClassDojo

All children should come dressed in September in regular uniform NOT Summer uniform (April-July)

Safeguarding



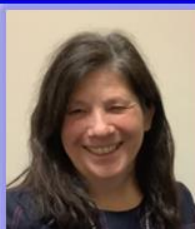
The name of the designated safeguarding contacts at
The Downley School are:



Ms Wilding
Additional
Safeguarding Lead



Ms Dandridge
Additional
Safeguarding Lead



Mrs Perry
Designated
Safeguarding Lead



Ms Aslett
Additional
Safeguarding Lead



Mrs Perrottet
Additional
Safeguarding Lead

If you have any safeguarding concerns,
please speak to one of these people.

You can view our child protection policy on line at
www.thedownleyschool.co.uk

Our safeguarding email: safeguarding@thedownleyschool.co.uk

All children should come dressed in September in regular uniform NOT Summer uniform (April-July)

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Uniform details

Reception

Children enjoy being active and creative, so we have kept the uniform simple and non-gendered.

- Navy blue V-neck sweatshirt or cardigan (logo version available from [PMG Schoolwear - Schools - The Downley School](#))
- Gold polo shirt (logo version available from [PMG Schoolwear - Schools - The Downley School](#)) Navy blue joggers (full length or short)
- Shoes - plain black, black soles, no added colour, no flashing lights, no boots
- Socks - Navy or grey ankle/knee length

Summer term only

- Yellow checked dress/playsuit (optional)
- Grey tailored shorts (optional)

All children should come dressed in September in regular uniform NOT Summer uniform (April-July)

Year 1 and 2

- Navy blue V-neck sweatshirt or cardigan logo version available from [PMG Schoolwear - Schools - The Downley School](#)
- Gold polo shirt (logo version available from [PMG Schoolwear - Schools - The Downley School](#))
- Boys - grey trousers or tailored shorts (no combat pockets)
- Girls - navy trousers/skirt/tailored shorts/pinafore
- Shoes - plain black, black soles, no added colour, no flashing lights, no boots
- Socks - Navy or grey ankle/knee length

Summer term only

- Yellow checked dress/playsuit (optional)

Year 3-6

- Navy blue V-neck sweatshirt or cardigan - logo version available from [PMG Schoolwear - Schools - The Downley School](#)
- White shirt (short or long sleeve)
- Tie (available from [PMG Schoolwear - Schools - The Downley School](#))
- Boys - grey trousers or tailored shorts (no combat pockets)
- Girls - navy trousers/skirt/tailored shorts/pinafore
- Shoes - plain black, black soles, no added colour, no flashing lights, no boots
- Socks - Navy or grey ankle/knee length

Summer term only

- Gold polo shirt - logo version available from [PMG Schoolwear - Schools - The Downley School](#)
- Yellow checked dress/playsuit (optional)

All children should come dressed in September in regular uniform NOT Summer uniform (April-July)

PE and Games (All children Reception-Year 6)

White crew neck (round) T-shirt

Navy blue school PE shorts/skort

Navy blue tracksuit/joggers/hoody - no additional colours - logo version available from [PMG Schoolwear - Schools - The Downley School](#)

Trainers

Wellies

Wellies are required in order to access all outdoor activities.

All children should come dressed in September in regular uniform NOT Summer uniform (April-July)

The Downley School



School Specific Item	Pricing
The Downley School Tie	From £3.99
The Downley School Pe Hoody	From £15.99
The Downley School V-Neck Sweatshirt	From £11.99
The Downley School Cardigan	£12.99
The Downley School Polo	From £9.99
The Downley School Pe Bag	£5.99
The Downley School Bookbag	£7.99

General Uniform (no logo) – Just some of the School items on the website

School General Item	Pricing	School General Item	Pricing
Junior Boys Trousers Skinny Fit	From £10.99	Socks - Ankle - 5 Pair Pack	From £7.99
Junior Boys Trouser Slim Fit	From £9.99	Knee High Socks X 2 Pairs	From £7.50
Junior Boys Trousers Standard Fit	From £9.99	Plain Round Neck T Shirt	From £5.99
Junior Boys Trouser Sturdy Fit	From £11.99	Jogging Bottoms	From £11.99
Junior Girls Trouser	From £16.99	Shadow Stripe Short	From £4.99
School Shorts Classic Fit	From £10.99	Waterproof Jkt And Trs Set	£12.99
School Shorts Slim Fit	From £10.99	Fleece Hat	£7.99
School Shorts Sturdy Fit	From £11.99	Ski Hat	£6.99
Junior Pleated Skirt	£14.99	Fleece Scarf	£5.50
Long Sleeve Shirt Twin Pack	From £14.99	Fleece Gloves	£4.99
Short Sleeve Shirt Twin Pack	From £14.99	Biodegradable Water Bottle	£3.99
Long Sleeve Blouse Twin Pack	From £14.99	50 Iron On Name Labels	£5.99
Short Sleeve Blouse Twin Pack	From £14.99	Sew In Labels	£7.99
Pleated Zip Front Pinafore	From £16.99	Shoe Labels	£4.99

Farewell messages from Year 6

The Downley School

The memories we all had together
Hours of fun
Ever lasting memories

Deep down in the swimming pool, when we went swimming
Outdoor learning, no matter the weather
Wet Play, when it was raining outside
New friends to play with
Lock down during year 3 and 4
Exciting school trips
Years of having an amazing time

Seven years of being in this school
Close to the very end
Homework that was never done
Our school play
Of to secondary school in September
Lots of memories that won't be forgotten

Eva 6B

In all my seven years at The Downley School, I have never had the proper chance to say thank all of the wonderful people that have helped me over the years. These teachers and peers have boosted my confidence at school and helped me shape who I am today.

So, this is to my year one, two and three teachers (whose names I sadly cannot remember), Mrs Fyfe and Miss Donnelly, Mrs Winter and Mr. Hillebrand – my year five teacher and last but not least, Miss Latif, Miss Byron, Mrs Biggs and Mrs Lawrence for supporting and encouraging me through my year six days. I also can't forget my hilarious classmates who were there in my ups and downs. My time at this school has certainly not been easy, but these had made it much better.

Layla, 6L

TDS is a good school you get many opportunity and when your in Reception any Year 1 you won't do much learning as your young but you will learn your phonics and have lots of play time. You will go on many school trips in your time at TDS especially in year 6 you will go on a residential for 4 nights (5 days) are one was very fun. I hope you enjoy your time at TDS.



Klara 6B

So, it's the last day huh? I thought it would go slower, but as people always say that time flies by when you're having fun. From the first to last day, I have had a marvelous time here at The Downley School. I have accomplished so much over the years: my prefect role, being head of backstage, completing Leap of Faith and much more. I am sorry to go but excited to start a new chapter on a clean slate in a new school, in a new year, in a new form, trying new things in new classes.

Goodbye

Daniel, 6L

My time at TDS,
Has been overall the best,
From the highs to the lows,
To the classes where you learn how to sow,
William Shakespeare,
Bard of Warwickshire,
The best play ever!
If you disagree, then whatever!
GOODBYE DOWNLEY SCHOOL!

Daniella 6B

Year six was an amazing year. We made so many amazing memories and have had so much fun with our teachers and all of our friends.

One of the best memories is the residential where we had a lot of fun activities with a lot of instructors. The 7 years I had here have been amazing. I have made so many friends and I am sad to leave them.

Simran, Mia, Sophie & Jaiden 6L

Dear new reception children,

I hope you're excited to join The Downley School in September. I know you will have a lot of fun at this wonderful school.

During Reception and year 1, you won't do much work, you will have lots of places to play but you also have to do a bit of phonics. In year 2, 3, 4 and 5 it will be fun and normal with a lot of work. Year 6 is really fun because there is residential, Year 6 production and many other ^{fun} things. I'm sure you will love The Downley School like I have.

By Phoebe N

Year 6

This is a story about this year,
On our residential I saw a deer,
Although we have to do a test,
These months really are the best,
In Shakespeare Rocks I hold a shield,
We play on the school field
We made a fruit salad in the summer
At school my friend is a drummer

By Louis

Our School Prayer

Here in our school,
Let us be peaceful at all times,
Let our rooms be full of Happiness,
And Respect for each other,
Let love be in our hearts,
With ~~kind~~ ^{kindness} and compassion for all,
Let us remember in learning
together,
We grow together,
and succeed together.

School Office

Class Notes

Please can you ensure that emails regarding absence, late arrival or your child leaving School early are sent into the school Office. We will then pass your message onto the teacher. Thank you.

Absences

Reporting an Absence. If your child is absent from School, please ensure you report the absence to the school Office via the absence line every day of your child's absence. **Sickness and diarrhoea** - Your child is not permitted to return to School until they have been free of sickness/diarrhoea for 48 hours from the last episode, as per the Buckinghamshire County Council's policy.

Leave of Absence Applications

'Leave of Absence' application forms need to be completed for **all absences other than medical** if they are during school hours, excluding sickness, which is reported via the absence line. The school does not encourage holiday during term time and therefore will be unauthorised. Where possible, please complete and return a "leave of absence form" to the school Office at least one month before leave is required.

For **Hospital/medical appointments** 'Leave of Absence' application forms are not needed. **Please send an email into the school with evidence of your child's appointment.** Where possible please make appointments outside of school hours.

Medical

All medicines, including Asthma inhalers, must be supplied in **the original packaging with the dispensing label.**

Bikes & Scooters

A Polite reminder - children should not ride bikes or scooters whilst on the school site.

Drinks & Snacks

We do encourage parents/carers to provide their child with a bottle of water; squash is NOT permitted. Water bottles should be "see-through" with a sports top (to avoid spillages) and labelled clearly with your child's name. As a "healthy" school, we encourage parents/carers to provide their child with a healthy snack. Key Stage 1 children are provided with fruit from School as per the government initiative.

Please ensure that your child has a relevant healthy snack at break-time that is nut, sesame seed and kiwi free.

Uniform

Please note that in line with school policy, children are not permitted to wear make-up, have extreme haircuts, or wear earrings whilst at school. If your child is seen wearing earrings, they will be asked to remove them and they will be put in an envelope until home time.

Late Items

Late Items If your child forgets items needed for the school day, they can be dropped off via the office, but we ask that this is kept to a minimum. If a child forgets their water bottle, we have cups in school that can be filled. If there are any letters to be handed in, we ask that your child gives them to their teacher. We appreciate your support with this.

Parking

Just a polite reminder to avoid parking in Faulkner way.

Opportunities to discover



About the Course

Little Strummers is thrilled to introduce our very first Musical Theatre Week this summer!

The week-long course, for children aged 5 to 12 years, will be held from 21st to 25th August 2023 at Hughenden Primary School HP14 4LR.

The fee is £165, which is £33 per day.

Children will be singing, dancing and acting, whilst also working towards a final performance of Peter Pan which will be performed in front of parents and guests at the end of the week.

They will be working alongside our team of experienced music teachers, as well as a West End Musical Director and Choreographer.



Summer Holiday Camp



Join us over Summer for Arts, Crafts, Baking, Play and much more..

When: Monday - Wednesdays from the 24th July - 30th August

Where: Week 1 Holtspur School

Week 2-6 Hazlemere C of E School

Time: 10am-3pm

Ages 4-10 Yrs

All booking & Discounts are via our website



Book your space now www.calmlittleminds.co.uk

For more info: E: Hello@calmlittleminds.co.uk

*Early Bird
from 9.30am*



This summer we are delighted to host a wonderfully humorous, hands-on exhibition combining art, science and engineering that will delight visitors of all ages. Mechanics Alive! celebrates the fascinating world of automata (beautifully hand-crafted mechanical sculptures) and displays them alongside hands-on science exhibits that show children how they work. Press a button and marvel as these mini masterpieces come to life. Enjoy garden play in the Museum's walled garden where you'll find a variety of activities and games for children to play with and explore. Plus, on selected days there will be special [Make & Take Workshops](#) inspired by the Mechanics Alive! exhibition for children to get creative.

The exhibition runs from Saturday 22 July - 2 September 2023.

www.discoverbucksmuseum.org/whats-on/mechanics-alive/

Summer Holidays at Wycombe Museum

Sunday 23rd July - Sunday 3rd September
Chiltern Wildlife Trail
 Available daily 10am - 4pm • £3 per child
 The Chilterns is home to amazing wildlife and plants. Hunt our grounds for hidden fact files about them - track down all the facts and claim your prize!

 Trails  Best for age 3 - 11

15th & 16th August, Tuesday & Wednesday
Discover & Make: Mosaic Madness
 Sessions through the day • £4.50 per child
 Make your own mosaic coaster out of glass tiles, and learn all about the Roman history of High Wycombe.

 Crafts  For children 4 - 11



25th & 26th July, Tuesday & Wednesday
Discover & Make: Brilliant Beads
 Various start times • £4 per child
 Make a beaded keychain or bracelet! Children's craft workshop inspired by traditional Chiltern craft, tambour beading.

 Crafts  For children 4 - 11



18th August, Friday
Fox & Cubs Forest School
 9.45am & 11.30am • £8/£9.50
 Join us for a special summer holidays forest school-inspired outdoor session. With one session for 18 month - 5 year olds, and another for toddlers & siblings up to age 7. Check online for more info.

 Crafts  For children 18 months - 7 years



1st & 2nd August, Tuesday & Wednesday
Discover & Make: Archaeology Dig!
 Various start times • £4 per child
 Hunt for relics and make your own archaeological dig site in a bottle! Learn about local archaeological finds.

 Crafts  For children 3 - 11



25th August, Friday
Kid's Art Club
 Starts 11am • £6 per child
 Get inspired by the museum's art collection in our mixed media art workshop!

 Crafts  For children 3 - 11



8th & 9th August, Tuesday & Wednesday
Discover & Make: Pond Slime!
 Sessions through the day • £4 per child
 Hunt for toads, dragonflies, newts and more! Make nature-inspired slime and learn about local pond wildlife.

 Crafts  For children 3 - 11



Children must be accompanied by an adult at all events.
 Book all tickets at wycombemuseum.org.uk

01494 957210
info@wycombemuseum.org
www.wycombemuseum.org.uk

Scan me to book 

Our full events programme, plus booking for our events can be found at <https://wycombemuseum.org.uk/events-by-wycombe-museum>

SUMMER HOLIDAYS 2023
JULY - SEPTEMBER

ACTIVITIES THEY'LL LOVE!

WEEK 1
ROBOTICS, VR + TECH FUN
Program robots, design games, model 3D creations, experience Virtual Reality, learn to mix like a Pro DJ... plus MEGA LASERTAG! A week of inspiration and creation with **MAXIMUM excitement**. Children will experiment and challenge themselves, **world skills**.

WEEK 2
MINECRAFT + LEGO ENGINEERING
Designed for **ULTIMATE fun and education!** Students can dive into **Minecraft Education** and **design game elements**, build **Redstone** circuits and **learn coding** fundamentals. Then take a deeper look into **engineering** using **LEGO** bricks combined with **sensors** and **motors** to create **cool inventions** powered by **code**.

WEEK 3
PHOTOGRAPHY, VIDEOGRAPHY + CRAFTS
Is your child obsessed with **Youtube** and **Tik Tok**? Join us for a complete masterclass in **capturing** and **editing like a pro**, whilst instilling **safety** and proper practice. Plus, a **BONUS Arts and Crafts** session each day that will become their content focus.

WHAT TO BRING TO CAMP

- Packed Lunch and Snacks (not necessary)
- Water Bottle
- Medication if Required
- Weather Appropriate Clothing

£10 OFF
BOOK BEFORE THE 30TH JUNE
TO GET £10 OFF WITH CODE
JUNE10

AGES 5-11, £225 £205 FOR 5 DAYS, 9 AM - 4 PM DAILY

www.nextthing.education

Ofsted Registered

HAF
where available
places are limited
and are not
guaranteed
acceptance

www.nextthing.education
E: info@nextthing.education
T: 01442 873150

A reminder that the **TECH CAMP** is in your town **this summer** and for **LIMITED TIME** only are offering **5 days, only pay for 4!**

The camp will be taking place at:
St. Ebbe's School

With 3 different themed weeks with exciting new activities everyday:

1. Robots, Tech Fun & VR week
2. Lego, Minecraft Engineering week
3. Photography Videography and Crafts week

For more information check out our flyer attach, visit our website below or watch our video to see what to expect at camp <https://youtu.be/VWqFydd9oU>

Our camps cater to **ages 5-12**. Spaces are limited, so book now to avoid disappointment. We also have a limited number of HAF spaces available. **Don't miss out and book online today**, simply visit: www.nextthing.education



Mental Health
Support Team
BUCKINGHAMSHIRE



PARENT SUMMER WORKSHOPS

SUPPORTING CHILDHOOD ANXIETY

WHO WE ARE?

The Bucks MHST are a mental health support team working within certain schools in Buckinghamshire.

We are offering a repeat of our very popular supporting childhood anxiety - parent workshop, with various dates throughout August 2023

WHAT TO EXPECT

The workshop will help you as parents understand when anxiety might be a problem (as opposed to a 'normal' developmental phase) and describes different anxiety issues. It is also an opportunity to learn brief key treatment strategies and understand the important role you play as parents in supporting your children and young people that may be struggling with anxiety.



**MONDAY 7TH
AUGUST 2023 -
10:00 - 11:30**

Please scan the QR code to register



**TUESDAY 15TH
AUGUST 2023 -
13:00 - 14:30**

Please scan the QR code to register



**WEDNESDAY 23RD
AUGUST 2023 -
19:00-20:30**

Please scan the QR code to register



PLEASE EMAIL US FOR MORE INFORMATION
BUCKSMHST@OXFORDHEALTH.NHS.UK



Oxford Health
NHS Foundation Trust

