



The Downley School

“Learning, Growing and Succeeding Together”

September 2023



Jigsaw theme – Being me in my world

Themes being celebrated this half-term are as follows:

Week 1 - Help others to feel welcome

Week 2 - Try to make our school community a better place

Week 3 - Think about everyone's right to learn

Week 4 - Care about other people's feelings

Week 5 - Work well with others

Week 6 - Choose to follow the Learning Charter

We have had a few queries raised with regards to Jigsaw. We will be holding a parent's evening in November to explain the scheme in more detail, and we hope you are able to join us.

Interim Head Teacher's Comment

It's been a great start to the school year. We have had many visitors from outside our school community who have commented on how well the children have settled. Each year group has a member of staff that has prior experience of the year group, so our new staff members have been well supported by staff and have been warmly welcomed by you and your children. New staff joining the team are as follows:

Mrs Fawcett – SENDCo

Miss Billingham – 3B class teacher

Miss Allison – 2A class teacher

Miss Cheers – RC class teacher

Miss Arndt – 6B learning support

We saw many parents attend our 'Meet the Teacher' sessions and our open classroom event was exceptionally well attended too.

I'd like to keep you up to date with a few adjustments which have been made this year. These include:

Official academisation – As of 1st September, we have now officially joined with ODBST! There are plans to make improvements to the site which will be shared with you once a schedule has been confirmed. The plaque is on the wall by the values tree at the front of the school.

School priorities for 2023_24 – These have been updated and are outlined in their own section of this newsletter

Change to lunchtime routines – We have revised our lunchtime procedures. Please ensure you read the section in the newsletter to find out more about how the system operates. (Page 5)

Change to timetables – As part of our curriculum review, we made a few changes. This is outlined in greater detail in the update section of the newsletter (Page 6)

Assemblies – We have reviewed our assemblies and the purpose of each gathering. These changes are explained in the newsletter. (Page 6)

Student leadership – So far, we have recruited our school council, prefects and Pupil Leadership Team. Pupil voice is important to us, and we hope to gather the views of the children through these roles. As the year develops, we will be looking into other roles for our children to assist in further improving our school.

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Farewell and good luck

Today we said goodbye to Lucia Baker, one of our hard working school meal supervisors who has supported the children at lunch time for many years. We thank her for all of her hard work. The TDS team and children will miss you.



The Downley School Diary – 2023/2024

All dates below are provisional and subject to change.

** more info to follow

Green – PA events

Sep-23		
Thursday 28 th September	Year 5 Trip to Ashmolean Museum	
October		
Tuesday 3 rd October	EYFS/KS1 Parent Workshop	9 - 9.30am
Thursday 5th October	PA Reception Parent Quiz Night TDS+	7.30pm - 10pm
Thursday 5 th October	Pirate Day / Fish 'n' Chips Lunch	
Monday 9 th October - Friday 13 th October	Bikeability Course Yr 5 & 6	
Tuesday 10 th October	KS2 Parent Workshop	9 - 9.30am
Friday 13 th October	Secondary Transfer Test Results	
Wednesday 18 th October	Individual & Sibling Photos	
Wednesday 18 th October	Phonics & Early Reading Info Session Rec/ 1/2	2.30pm
Thursday 19 th October	Phonics & Early Reading Info Session Rec/ 1/2	9am
Friday 20 th October	Break up	
Monday 23 rd October - Friday 29 th October	Half Term	
Monday 30 th October	Inset Day	
Monday 30th October	PA Pumpkin Party Disco - in hall	Years 1/2 3.30 -4.30pm Years 3/4 4.45- 6.15pm Years 5/6 6.30 - 8pm
Tuesday 31 st October	Back to School	

The Downley School Diary – 2023/2024

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** more info to follow

Green – PA events

November		
Wednesday 1 st November	Swimming starts for 4H	
Thursday 2 nd November	Flu Immunisation	
Tuesday 7 th November	Open Morning	9.15 - 11am
Wednesday 8 th November	PA AGM	8pm
Wednesday 8 th November	Jigsaw parent meetings - school hall	5.30pm
Thursday 9 th November	Jigsaw parent meetings - school hall	9am
Saturday 11 th November	Remembrance Day	
Saturday 11 th November	PA Family Photo Shoot	am
Tuesday 14 th November	Year 6 Height and Weight Checks	
Friday 17 th November	Children in Need Day	
Tuesday 21 st November	Parents Consultation evening	3.30 - 6pm
Wednesday 22 nd November	Parents Consultation evening	3.30 - 6.30pm
Tuesday 28 th November	Open Morning	9.15 - 11am
Wednesday 30 th November	Anti - Bullying Workshops	
December		
Friday 1 st December	PA Mufti Day	
Saturday 2 nd December	Christmas Fayre	TBC
Wednesday 13 th December	Open Morning	9.15 - 11am
Friday 15 th December	Christmas Jumper Day	
Friday 15 th December	Christmas lunch for children	
Friday 15 th December	Christmas Carol Concert - playground	2.30pm
Monday 18 th December	Reception & Yr 1 Nativity	2.30pm
Tuesday 19 th December	Reception & Yr 1 Nativity	9.15am
Tuesday 19 th December	Break up 1.15 pm	
Wednesday 20 th December - Wednesday 3 rd January	Christmas Holidays	

Updates



On 20th September everyone in school attended an assembly where we were officially presented with an ODBST plaque for our school. Many members of ODBST were present and introduced themselves to the children. In this picture you can see (left to right) Rob Halls (Challenge partner), Jan Marin (Director of Education) and Sulina Piesse (CEO). The plaque is on display at the front of the school.

Lunchtime routines

We have made an adjustment to our lunchtime service. Previously ALL children remained in the hall for a 20-minute period regardless of whether they had finished eating. As you can probably appreciate 120 children seated in the hall at one time can get noisy as while they are waiting for others to finish children get bored.

Our new system now allows for children to leave the hall after 10 minutes if they have finished eating and would like to return to the playground. The system seems to be running well and there is a much calmer atmosphere in the dining hall. We are mindful that some children that are keen to get outside to play may not eat as much as they should. We are trying our best to monitor this. To begin with we found it easier to monitor school dinners but now are making checks on packed lunches too. If you are noticing an increase in left over food in packed lunches (and are unhappy with how much your child is eating) please let us know so we can be particularly mindful of your child.



Assemblies

Every Monday we celebrate our jigsaw theme for the week (see the front page of the newsletter for this half-term themes). These are held as 3 separate assemblies, Y1/2, Y3/4 and Y5/6 so that we can target content at an age- appropriate level. Reception currently have their assembly as a year group in class.

We now hold either a celebration or a key stage assembly every week. These are held on alternate weeks. Moving forward, for Celebration Assembly, we will be selecting 2 children per class every 2 weeks. This way they will always be celebrating with their peers. Parents will continue to be invited to Celebration Assembly in the usual manner. Year groups not attending Celebration Assembly attend either an Infant or Junior assembly which will vary in content according to events in the school year.

School Council

Congratulations to the following children for being elected to represent their class on the school council.



Changes to the timetable

We have changed our timetable so that PSHE, music, RE and MFL are now at the start of the day. At 9:30am we will mostly do guided reading or phonics across the school so that children who are new to learning English can benefit from the expert teaching of phonics whilst their peers are reading. We recognise that for some children maths and English are not their favourite subjects so to start the school day with these make the start to the day more accessible to everyone. It also ensures that our brains are fired up ready for learning English and maths skills before lunch time.

We also have adjusted our timetables so that art or DT (dependent on which subject your child's class is doing this half term) have a whole afternoon alternate weeks with computing. As teachers we felt that children require longer periods of time for these subjects to allow greater opportunities for quality work to be produced.

We have started Wake and shake at the start of the school day on Monday, Tuesday and Thursday. While many children enjoy this, we recognise that not all children want to participate so the activity is optional. We will monitor engagement with this and seek feedback from the pupils.

New Entry System



As some of you may have seen the school now has a new entry system. This was put in place over the Summer holidays to give us an added layer of security to the building. The intercom button can be found on the left-hand side of the entrance door as indicated by the sign. Please press this and one of the admin staff will welcome you in. On exiting you are also required to press the exit button, placed on the wall by the front windows. Children must NOT help the office by letting people into school.



Values

You may have noticed the value is missing from the front page of the newsletter. We are in the process of reviewing our values. There are currently 22 values which we believe is too many. We are looking to agree on 6 values that we can focus on throughout the year, one per half term. These will be closely linked to our jigsaw curriculum to ensure that key messages can be clearly understood by all. We would welcome your input into deciding these and have set up a questionnaire to gain your views. Please spend a couple of minutes offering your opinion. We will be involving our children in this process after we have received your valuable feedback. <https://forms.office.com/e/yuVqt6nRTM>



Prefects

These Year 6 children (left) have been awarded the position of Autumn Term prefect:

Next term we will be selecting 12 new prefects. These will be selected according to effort and progress they are making in their learning and also how they are adhering to the school rules and jigsaw themes.

School Improvement Priorities 2023-2024

Priority 1

Improve the ethos and culture by:

Ensure that all stakeholders understand the vision and how values support vision

Ensure that the school's culture is strong and is fully aligned to the vision and values.

Develop a culture of high expectations, across the whole school, which is rooted in a high-quality curriculum, driven through the re-launch of school vision and ethos across the community

Senior and middle leaders carry out their roles effectively and monitor an improving high-quality curriculum

Further improve communication with all stakeholders and the wider community

Further improve parental involvement and engagement with the school

For leadership to be a united team and classified as good

Priority 2

Improve the quality of education by:

- **Improve the attainment for pupils in RWM across the school so that they are at least in line with national expectations throughout the school**

Further develop early reading as a core element within the curriculum, utilising Little Wandle and ensuring books selected closely match pupils' phonics capabilities

English curriculum is carefully planned and delivered to develop reading and writing

Teaching of Power Maths monitored to ensure that lessons provide enough support and challenge

- **Teaching and Learning covers a broad and balanced curriculum**

Subject leaders have access to high quality professional development and observe strong practice in other ODBST schools to strengthen their knowledge and understanding of quality first teaching and addressing any misconceptions

Subject leaders attend relevant network meetings so that they have a firm grasp of key concepts, knowledge and skills in the subjects they lead and that these elements are effectively sequenced

Subject leaders monitor and develop the teaching and learning of their curriculum area

- **Provision for SEND pupils**

Quality first teaching, timely interventions and staff awareness ensures pupils with SEND make good progress from their starting points

Assessment used to inform planning and interventions are matched to the needs of learners

- **Early Years provision**

Staff have access to high quality professional development and observe outstanding practice to strengthen their knowledge of early childhood development

EYFS curriculum is coherently planned and sequenced, building upon what children know and can do

Outdoor environments are planned to give purposeful learning opportunities and provide rich communication development opportunities

Priority 3

Improve behaviour by:

Providing a safe school where pupils enable each other to learn, grow and succeed together

Updating the behaviour policy and procedures to ensure consistency across the school

Further developing a culture whereby all pupils behave consistently well, demonstrating consistently positive attitudes to their learning, including SEND pupils

Improve attendance and reduce persistent absenteeism

Priority 4

Improve the quality of personal development by:

Enhance pupils' spiritual, moral, social and cultural development

Develop stronger systems for pupil voice and leadership to further develop the school

Develop well-being and outdoor learning opportunities to ensure children become resilient, confident, independent and creative learners.

Successful implementation of a new PSHE and SRE curriculum.

School values reviewed and embedded into the curriculum

Priority 5

TDS pupils to be Global Citizens

To ensure that school site is being used for outdoor education

Environmental education to be recognised as an area for development and key areas for waste reduction identified

Upcoming events

Dress like a pirate day – Thursday 5th October

We are looking forward to dressing up as pirates on Thursday 5th October. Please see below as a reminder of the dojo message that was attached to this event.

School CENSUS day is on Thursday 5th October. Our funding for next year is determined by the number of children that are in school on Thursday 5th October and also by the number of infant children (R, Y1, Y2) that have a school meal.

We are striving for ALL children to attend school on Thursday 5th October, assuming they are well enough to do so, as our funding for this year was impacted by poor attendance on Census day last year. We will be offering fish and chips (because that's what pirates eat) on Thursday 5th October alongside a special pudding. Junior children can order meals as normal, but all Infant children will be offered a school meal (separate communication will follow regarding this).

Please DO NOT spend money buying outfits and be creative instead...any attempt will be greatly appreciated and your child attending in mufti is more important than a shop bought costume. Children and staff have heard me talk about how I liked to dress up in my last school and Census day seems like a great day to do so.

On the day, please be sure to ask us "Why are you dressed like pirates?" so we can say in our best pirate accents, "Because we aaarrrrrrre!"

Bromcom

We will be transitioning from SIMs to Bromcom (ODBST managed information system) at the beginning of next half-term. We hope the transition runs smoothly but as with all electronic transfers there can sometimes be a few issues as staff familiarise themselves with a new system. We will advise you of our transfer date and will be appreciative of your patience and understanding should we experience any technical difficulties.




THANK YOU FOR SUPPORTING
ONE CAN TRUST



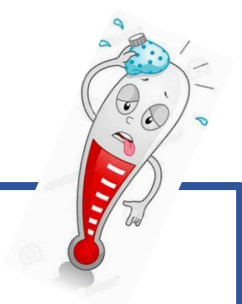
One Can Donations

The school will be collecting donations from **Monday 2nd October**. A crate will be left by the gate for donations to be placed inside. Thank you in advance.

One Can Trust assembly

As part of our Wednesday assembly, the One Can Trust will be coming in to talk to the children about the work that they do. Junior children received this assembly on Wednesday 27th September and Infant children will have their assembly on Wednesday 4th October.

Announcements



Is your child well enough to be in school?

As we enter into Autumn and viruses start spreading, we continue to support NHS guidance and would prefer your child to be in school with a minor cough or common cold. If they have a fever (38C or more), keep them off school until the fever goes. We will encourage your child to throw away any used tissues and to wash their hands regularly.

If your child has mild COVID-19 symptoms, such as a runny nose, sore throat, or slight cough, and feels well enough, they can come to school. However, if these symptoms are coupled with a high temperature (38C and above) or they do not feel well enough to go to school or do their normal activities they should remain at home. There is no requirement to test children for COVID-19.

There is no obligation for staff to test for COVID-19. To prevent the spread of **any** viruses around the school, staff that are unwell (but well enough to be in school) will be wearing masks when entering public areas of the school.

There is detailed advice given on the site below which covers a myriad of illnesses and when your child should be in school. This can be found here:

[Is my child too ill for school? - NHS \(www.nhs.uk\)](https://www.nhs.uk)

Water bottles

A few parents have requested that their child continues to use a metal water bottle. We request that if these are used a protective sleeve be used to help soften the fall when they are knocked over and drop on the floor. Similarly, a sports top lid assists with minimising any spillages in the eventuality of it being knocked over. Metal bottles not conforming to this will not be allowed to remain at the desk. Children will be encouraged to drink water at times that does not disturb the flow of lessons and learning of others.

School uniform

Thank you to all those parents that have adhered to the uniform policy. We have seen a few items of BLACK clothing and would like to remind parents that NAVY tops are on the uniform list.

Also, a reminder that children are to wear plain black footwear when in their school uniform. Trainers with colour on are for PE use only.

Newsletter

We are aware that this newsletter is more like a newspaper as it contains a LOT of information about what has been done and what is coming up. We would appreciate your views on the current format and any adjustments we could make. It takes a long time to compile, and we are keen to know whether you find it useful or if we could provide you with information in a better way. Please do email the office with any feedback regarding its effectiveness and suggestions regarding frequency, content, information to include etc. Please mark the subject as newsletter feedback.

School Office

Class Notes

Please can you ensure that emails regarding absence, late arrival or your child leaving School early are sent into the school Office. We will then pass your message onto the teacher. Thank you.

Absences

Reporting an Absence. If your child is absent from School, please ensure you report the absence to the school Office via the absence line every day of your child's absence. **Sickness and diarrhoea** - Your child is not permitted to return to School until they have been free of sickness/diarrhoea for 48 hours from the last episode, as per the Buckinghamshire County Council's policy.

Leave of Absence Applications

'Leave of Absence' application forms need to be completed for **all absences other than medical** if they are during school hours, excluding sickness, which is reported via the absence line. The school does not encourage holiday during term time and therefore will be unauthorised. Where possible, please complete and return a "leave of absence form" to the school Office at least one month before leave is required.

For **Hospital/medical appointments** 'Leave of Absence' application forms are not needed. **Please send an email into the school with evidence of your child's appointment.** Where possible please make appointments outside of school hours.

Medical

All medicines, including Asthma inhalers, must be supplied in **the original packaging with the dispensing label.**

Bikes & Scooters

A Polite reminder - children should not ride bikes or scooters whilst on the school site.

Drinks & Snacks

We do encourage parents/carers to provide their child with a bottle of water; squash is NOT permitted. Water bottles should be "see-through" with a sports top (to avoid spillages) and labelled clearly with your child's name. As a "healthy" school, we encourage parents/carers to provide their child with a healthy snack. Key Stage 1 children are provided with fruit from School as per the government initiative.

Please ensure that your child has a relevant healthy snack at break-time that is nut, sesame seed and kiwi free.

Uniform

Please note that in line with school policy, children are not permitted to wear make-up, have extreme haircuts, or wear earrings whilst at school. If your child is wearing earrings it should only be studs.

Late Items

Late Items If your child forgets items needed for the school day, they can be dropped off via the office, but we ask that this is kept to a minimum. If a child forgets their water bottle, we have cups in school that can be filled. If there are any letters to be handed in, we ask that your child gives them to their teacher. We appreciate your support with this.

Parking

Just a polite reminder to avoid parking in Faulkner way.

Early Years News

The children have settled into school life exceptionally well! They have been learning the routines of the day and making lots of new friends as we have explored the environment both inside and outside of our classrooms. We have also enjoyed our first few sessions at Forest School- learning about the woodland and finding fairies as well as going on a bear hunt!



Our daily phonics and math sessions have been going well, the children have been engaged and have demonstrated some of their learning through our continuous provision activities. We will continue to let you know which sounds and numbers have been our focus and how you can support your children through our weekly Dojo newsletter.



Stars of the week! We will be celebrating 6 stars each week in our own reception classes until half term- after that we will join the rest of the school in the assembly hall to celebrate 1 star from each class- Once we join the whole school If your child is chosen you will be invited in to celebrate with them!



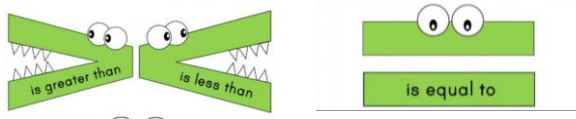
Year 1

We have had a great start in Year One. The children have had a positive approach to the curriculum and are adjusting well to the challenges Year One presents.



In English, we are reading 'Lost and Found' by Oliver Jeffers. The children will focus on this text for their reading and writing this half term and will gain a deep understanding of the story, which will support their writing skills.

In maths, we have reinforced number skills within 10, including how to compare numbers using 'hungry crocodiles' ($<$ $>$ $=$) – please ask your child to demonstrate!



In our science lessons we are exploring seasonal change and materials. The children have found out about the features of autumn and will be learning about materials and their properties over the coming weeks.



For our work in geography, we have been exploring aerial maps and creating our own 'messy maps' of our classrooms. Please try to use Google Earth to locate your own house and look at the features around your local area.

We are enjoying learning about pulse and rhythm in our music lessons! We have been singing, clapping the pulse, using body percussion, dancing and playing non-tuned instruments to tap the rhythm and pulse of well-known rhymes and songs.

We have reviewed all the graphemes covered in Reception and next week will be starting to introduce alternative graphemes, e.g., 'ay' for the 'ai' sound.

Thank you for all your support at the start of the year – we hope you are enjoying using ClassDojo to see what we are up to in our classrooms.

Year 2

The Year 2's have had a fun and busy start to the year. We have been busy getting to know each other through fun get to know me games and belonging games.

Academically, we have also been getting to know our learners and have been consolidating knowledge and content covered in Year 1.

In mathematics we have been securing our numbers to 100 and our knowledge on place value concerning 10's and 1's. We have been covering and refreshing our knowledge on different parts of speech during English and how they can impact on our writing. We have also started our book, *The Incredible Book Eating Boy*, where we have been using the text to answer questions and extend our comprehension knowledge. In addition to this, we have been reviewing some phonics from year 1 while introducing our learners to new sounds and how to blend them. In history we have been covering how schools are different in the past which has opened the classroom to a variety of interesting discussions regarding how schools have changed over time and schools in both Canada and South Africa. In science thus far we have been discussing animals including humans and what they need to survive. This has led us to talk about the importance and benefits of a healthy and balanced diet. In computing we have spoken about the significance of internet safety and why it is imperative to be safe on the internet, in addition to who we can speak to if we feel unsafe online. We have also been practicing how to log on and off our computers and getting familiar with how to operate a laptop. During art we have creatively described and plotted our journeys to school, and it was so interesting to see the different ways we all make our ways to school. In RE we have been exploring how different people give thanks and the various ways we can show thanks.

We have also been lucky to be able to have the Year 6's come and visit the Year 2's. We chose some books and took turns reading to the Year 6's and them reading to us. It was such a lovely afternoon!

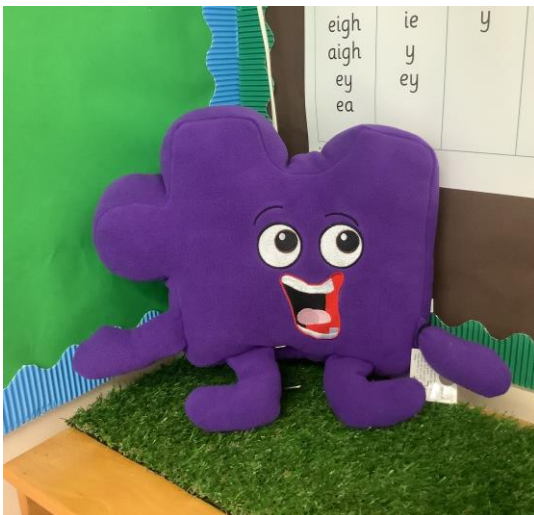


Year 3

Year 3 have been enjoying studying rocks and fossils this half term. We have made our own “rocks” in science, we have been reading Stone Age Boy and we have been learning about rocks and fossils in guided reading.



The children have been very engaged in their new Jigsaw lessons – especially the “calm me” and “getting to know me” games with Jigsaw Jino. They also enjoy having the opportunity to nominate classmates for showing the weekly values.



In computing we have been looking at networks and how messages are sent around the school. This involved us going on a tour to investigate our school network and playing some outdoor games to show how packets of data are transported around the network.

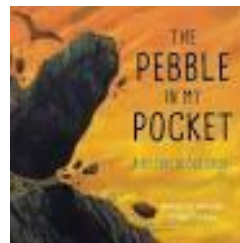


Year 4

Year 4 have settled in well and are enjoying all our new topics across the curriculum. In maths, we have been exploring place value up to 10,000 and will be moving on to rounding to 10/100/100 next week. Please continue to support your children with learning their times tables as it makes their learning much easier in class when covering various topics.



In English, we have been developing our descriptive writing on volcanoes and dinosaurs inspired by the story of a pebble and will be moving on to a new book 'The Wild Robot' which explores themes of friendship, family, nature vs. technology, bullying and helping others. This links in with our PSHE themes of 'Being in my World' this term.



The children have enjoyed learning about The Romans and our recent digestive system experiment which got quite messy, and we will be looking at teeth next!



Year 5

A warm welcome from the new Year 5 team – Mrs Murrill, Mrs McGann, Mr Dollemore, Miss Gordon and Mrs Biggs. We've had a great start to the year and have been impressed with the maturity and positive attitude the children have shown so far. We have a lot to look forward to this year .

Maths

The children have been consolidating their learning of place value from year 4 and extending their knowledge of number up to 1,000,000.

We are incredibly pleased that the children have entered year 5 with a secure times table recall, this will make future year 5 topics much easier for the children to understand. We will continue to set 15 minutes of TTRS a week, as we know that regular retrieval will keep the times tables secure.



English

We are looking at two beautiful books: 'The Lost Happy Endings' and Neil Gaiman's dark version of 'Hansel and Gretel' . Both these books are giving the children opportunities to develop their vocabulary, explore figurative language and apply this to descriptive writing . *When you are listening to your child read this week, ask them to consider the impact of the author's choice of language. Why are they choosing certain words over others?*



Jigsaw

The children are really enjoying our Jigsaw lessons. Last week, we looked at the United Nations Convention on the Rights of the Child and discussed our responsibilities to these rights. Year 5 is one of the school years where we start to see the children's sense of responsibility and independence grow . Children can walk home alone, mobile phones start to appear, Bikeability gives road independence and for some children, Ufton Court will be their first time away from their family. *For a world perspective, talk to your children about how these rights and responsibilities might look different in different parts of the world and why.*

In other news...

We were incredibly impressed with the children's letters to be on the school council; they showed us how proud the children are to be part of The Downley School and their passion to be part of its continual improvement. Our representatives from Year 5 are **Jesse Jutla and Sanuli Devamullage**. Well done to both these children!

Remember to keep an eye on dojo class story to see what the children have been up to in and out of the classroom each week...

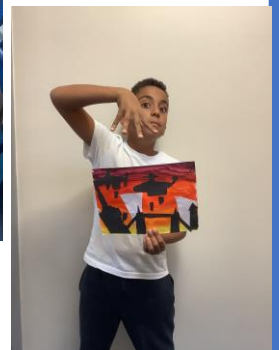
Year 6

Year 6 have had a fantastic start to the year! They have come back from the summer holiday ready to take on their last (but best) year of primary school.

We hit the ground running with our first topic of World War 2. We have learnt about the Battle of Britain and imagined what questions we might ask to a RAF fighter pilot and used drama to answer. We created artwork about the Blitz using silhouettes and paint. We have also been reading and writing about what it would be like as a child in World War 2 from our class book 'Letters from the Lighthouse'.

In Science we have been learning about the human body. We have learnt about the structure of the heart and conducted an experiment to show the different blood vessels in our bodies.

In maths we have been looking at the unit of place value which is fundamental to all of the other units we will learn throughout the year.



Opportunities to discover



The Downley After School Club Holiday Club

We welcome all children aged 4-11
including those with additional needs and disabilities

Half term: 23rd to 30th October 2023

Opening hours: 8:00am — 6:00pm

A toast/cereal breakfast will be given 08:00-08:30. Drinks will be available throughout the day and a snack will be provided in the morning and in the afternoon. Please bring a packed lunch

A selection of activities will be held throughout the day

Session:

Full Day:	(8am-6pm)	£30
School Hours:	(9am-3pm)	£22
Half Day:	(8-1 or 1-6)	£17

Same session sibling discount of 10%. Short notice booking fees will be charged 7 days prior to each holiday week to facilitate management of staffing and activities. Places must be booked & paid for in advance

**To register please contact Denia, our Club Manager,
at the Club or call 07552 644 911
or download a registration form from our website**

Please note that the Holiday Club is run independently of the school

For any further information please feel free to contact us :

By phone: 07552 644 911 or 01494 448577

Via our website: www.thedownleyafterschoolclub.com

Or by email: thedownleyasc@hotmail.com

The Downley After School Club, TDS+, Faulkner Way, Downley, HP13 5AL



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For pupils aged between 5-18 years old, based in Downley, High Wycombe

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Free trial sessions available
Email: mail@leap-performingarts.co.uk

Based at Chiltern Wood School, Downley, High Wycombe, our small group classes in Drama skills and Musical Theatre allow for focused individual attention. Centred around its four core pillars, LEAP will ensure its students 'Learn Enjoy Achieve and Perform'. Our aim is to provide enthusiastic, engaging activities and skill sets that will inspire young performers, through their personal development in a safe and supportive environment. With a high percentage of student's perusing a career in the Arts, all students develop personal skills in social interaction, confidence, focus, self-discipline, leadership, creative thinking, public speaking, expression and presentation. These life skills are universally transferable – so as well as creating individual performers we aim to create well rounded young adults with a solid foundation for our students as they set out on their life journeys – take a LEAP and join us now.

HIGH WYCOMBE
CHRISTMAS LIGHTS
FESTIVAL

SATURDAY 18TH NOVEMBER
FROM 12NOON - 6PM

HIGH STREET & FROGMOOR

TWO LIVE MUSIC STAGES,
CHILDREN'S FAIRGROUND RIDES,
FOOD TRUCKS, CRAFT AND GIFT MARKET,
MEET SANTA, GIANT SNOWGLOBE,
CHRISTMAS CAROLS, MULLED WINE



WOULD YOUR CHILD LIKE TO PLAY IN THEIR VERY OWN ROCK BAND?

ROCK
STEADY™

16

CELEBRATING
16 YEARS OF
ROCKSTEADY

Enrol online today at rocksteadymusicschool.com
or call 0330 113 0330 (local rate)
8am-8pm, Mon-Thurs, 9am-6pm Fridays

New! Children get to work towards an official,
exam-free Ofqual regulated music qualification!

Dear Parent or Guardian,

The start of the new academic year is a great time to begin Rocksteady lessons. Your child can enjoy the magic of music by learning to play in their very own band through weekly in-school rock and pop lessons. It's the perfect chance to learn new musical skills, while having fun along the way. Parents often find that Rocksteady lessons also boost children's confidence, wellbeing, life skills and even academic achievement.

Your child will progress through the Rocksteady curriculum and collect up to 300 different musicianship, performance and instrument skills along the way.

Here's what you need to know:

- Lessons are held during the school day. There's no experience necessary and all instruments are provided, so it's inclusive and accessible.
- Your child can choose from vocals, keyboard, drums, bass, or electric guitar (subject to availability). They'll join their bandmates for a weekly 30-minute lesson, where they'll learn some of their favourite songs.
- You can proudly watch as your child performs in their end of term concerts, showing you and their friends just how far they have come. You can also follow their musical journey in your Parent Timeline for regular updates on their progress and occasional photos or videos of them in lessons.
- Loved and trusted by thousands of schools, lessons are taught by experienced professional musicians, who make music education fun. Your child's band leader will support and inspire your child while making sure they progress at their own pace.
- Your child will become either a Mini Rocker (Reception to Year 2), Rock Hero (Year 3 and Year 4) or a Rock Icon (Year 5 and Year 6). Children can also work towards an exam-free Ofqual regulated music qualification accredited by Trinity College London at no extra cost.
- It's hassle free with a money back guarantee for the first month. You can cancel at any time.

Places are offered on a first come, first served basis. Selecting different instrument options will also give you the best chance of getting a place.

For more details on availability and cost, visit rocksteadymusicschool.com and find your school on the sign up page or call 0330 113 0330.

Best wishes,
Rachel Hawker | Director of Education

P.S Did you know in the last year more children have achieved Rocksteady's unique exam-free music qualification than took A-level music?



WELLBEING RESOURCE OF THE YEAR
EDUCATION TODAY AWARDS 22/23

HERE'S WHAT SOME PARENTS AND HEADTEACHERS
HAVE TO SAY ABOUT ROCKSTEADY LESSONS





Eden Shopping Centre's Story Writing Competition

Throughout September, Eden is running a story writing competition for children aged 4-11, giving them the chance to WIN a family ticket to The Roald Dahl Museum & Story Centre AND have their story printed and displayed in the centre!

To enter, children must create their own story book character, developing a name and personality. They must then write a short story, no longer than 300 words, making reference to Eden shopping centre and a mention of High Wycombe.

Children will need to create an illustration of their character to accompany their story. The winner will have their drawing brought to life by a digital artist, which will be displayed alongside their story.

There will also be 3x £50 vouchers up for grabs for a winner of each of the following age groups:

4-6 years

7-9 years

10-11 years

The competition runs until 30th September 2023.

Enter here <https://m.cmpgn.page/fQbW9t>.

You can find out more at <https://www.edenshopping.co.uk/storywritingcomp/>.



OCTOBER FUN WEEK

MULTI SPORTS, PERFORMING ARTS, ARTS & CRAFTS, NERF WARS, SWIMMING, CLIP 'N' CLIMB
LASER TAG, BOUNCY CASTLE, ESPORTS, LEGO BUILDING & MORE!

Open between Monday 23rd October – Friday 27th October



Wycombe Leisure Centre

Handy Cross, High Wycombe HP11 1UP

9.00am – 4.00pm

Early drop off from 8am, late pick-up until 5pm

OPEN TO CHILDREN AGED 5 (SCHOOL YEAR 1) - 12

FROM £20 PER DAY!
YOUR CHILD'S FIRST DAY IS FREE!

25% sibling discount available - please see website for details.

We accept Childcare Vouchers, Tax-Free Childcare & we are OFSTED registered!

Please bring: Lunch, Snacks, Waterproof Clothing & A Refillable Drinks Bottle.

For more information,
call 01344 508008 or email letmeplay@play-sport.co.uk
Book online: www.letmeplay.uk



@LetMePlayUK1



@LetMePlay_UK




@Let_Me_PlayUK



OCTOBER
HALF-TERM!

PREMIER HOLIDAY CAMPS

 **INSPIRING
ACTIVITY**

 **SCAN HERE FOR
MORE INFORMATION**
or visit premier-education.com/holiday-camps

PREMIER CAMPS NEAR YOU...

MANOR FARM JUNIOR SCHOOL, HP15 7PH

Monday 23rd - Thursday 26th October
Ages 5 - 11

FULL DAY

9:00am - 3:30pm
£25.00 a day

EXTENDED DAY

8:30am - 4:00pm
£30.00 a day

Additional info: We accept childcare vouchers / tax free childcare at this venue. Simply select your provider via payment method on 'Step 1'. If you cannot see your provider, please email to the address below. Please note that we can only accept children in current year 1 - 6 classes as per our Ofsted guidelines.

SPECIAL EVENT WENDOVER WOODS ADVENTURE CAMP

Friday 27th October, 10:00am - 2:00pm
£25.00

We are thrilled to announce that our adventure camp at Wendover Woods - Forestry England is returning! Join us for a thrilling 4-hour experience filled with Archery, Fencing and Orienteering.

Book now for a school holiday full of fun!

Contact us:

chilterns.office@premier-education.com

PLEASE BRING

- A packed lunch
- Plenty of water
- Suitable clothing
- Loads of energy!



**TREAT YOUR FRIENDS
TO 20% OFF...AND GET
20% OFF TOO!**

*Ts&Cs apply. Refer a Friend discount on new bookings only.



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**PRO FOOTBALL
ACADEMY**



FOOTBALL HALF TERM CAMP

23rd – 26th October 2023

We are back this Half Term for PFA Football Camp – keep your children active during the holidays doing what they love with their friends.

Its a great way to get your children's minds alert, brilliant for exercise and mental health – IT'S FUN

So, book them in & away from their gaming & phones!

Lots of training designed on fitness, dribbling & shooting PLUS matches as per Government & FA Guidelines

Half term camp over 4 days
9.30 – 12.45pm (5 – 15-year-olds)

Sessions to be held at WOOBURN PARK

£20 per child

3 day special £48

4 day special £68

Siblings offer £15 a day or 3 day £38/ 4 days £53

AGES 5-15 years

PLEASE NOTE NEW BANK ACCOUNT

PFA Bucks

60-02-09

60714395

OWN water bottle essential –please bring at snack!

Booking by email ONLY to maxineashman@outlook.com

For price and booking info, contact Marco Papa on:

Tel: 07940 083 790

E: profootballacademy@hotmail.com

www.pfabucks.co.uk

Twitter: @pfabucks

Facebook: [facebook.com/pfabucks](https://www.facebook.com/pfabucks)

FA qualified coaches

FA 1st aid

FA children Safeguarding

DBS Checked

Be part of the PFA community



🌳 Discover the Magic of Nature at Tree Trunks Forest School 🌳

☀️ Unleash Your Child's Inner Explorer ☀️

🌿 Reconnect with Nature: Our two-hour sessions every Saturday at 09:00 are the perfect way for children aged 4-12 to immerse themselves in the wonders of the great outdoors.

🐛 Explore, Learn, and Play: From bug-hunting adventures to bushcraft skills, from swinging on rope swings to mastering the balancing bridge, and even embracing the mess in our mud kitchen, Tree Trunks Forest School offers a world of exciting experiences.

☔ Weatherproof Fun: Come rain or shine, our purpose-built site ensures that there's always something new to discover in the forest.

☀️ Classes are just £22.50 per session, or take advantage of our special block booking rates! Book 5 sessions for £20 each, or secure 10 sessions for the same incredible rate.

📍 Find us nestled in the heart of nature at Harpers Hill Wood, Horsleys Green, High Wycombe, HP14 3UU.

📧 Ready to Embark on a Forest Adventure? Contact us at info@treetrunksforestschool.co.uk to reserve your child's spot in the wild wonderland of Tree Trunks Forest School!



Info@treetrunksforestschool.co.uk

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October Camp!

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★★★★★

Ofsted
Good
Provider

Ofsted
Outstanding
Provider

**CALM
LITTLE
MINDS**
A STRONG, RESILIENT FUTURE

**OCTOBER HALF TERM
CAMP**

When: Mon 23rd- Wed 25th October
Time: 10.00am-3.00pm
Where: Hazlemere C of E School
Cost: £35.00 per day - *Discounts Available*
Suitable for Ages: 4-10 years
Booking: www.calmittleminds.co.uk
Email: Hello@calmittleminds.co.uk

Early bird 9.30am
£2 per child pay on the day

We are Parkinson's UK.
Powered by people.
Funded by you.
Improving life for everyone
affected by Parkinson's.
Together we'll find a cure.

PARKINSON'S^{UK}



WALK FOR PARKINSON'S

Henley-on-Thames
Sunday 8 October 2023

[events.parkinsons.org.uk/
walkhenleyonthames](https://events.parkinsons.org.uk/walkhenleyonthames)
0800 138 6593

#WalkforParkinsons



PARKINSON'S^{UK}

Explore our other events
parkinsons.org.uk/events

For general information and support
Free confidential helpline 0808 800 0303
hello@parkinsons.org.uk | parkinsons.org.uk

Parkinson's UK, 215 Vauxhall Bridge Road, London SW1V 1EJ



Parkinson's UK is the operating name of the Parkinson's Disease Society of the United Kingdom.
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Created in September 2022 | 11/2023



JOIN US AT Henley-on-Thames

Walk for Parkinson's raises money for research into new treatments and a cure. There's no cure for Parkinson's. Yet. Help us move closer by joining a walk near you.

We believe that we will deliver life-changing new treatments in years not decades. Every step you take will help us get there.

Take part in a walk near you to get active, meet people and fund life changing research.

About the walk

Join us for a 1 or 6 mile walk around the beautiful grounds of The Culden Faw Estate, Henley on Thames.

Starting at the Henley Showground, explore the beautiful fields and woodlands of The Culden Faw Estate. Walk with us and we can deliver a new Parkinson's treatment in years not decades.

The majority of the walk is on footpaths or well-trodden routes, although a few sections of the 6 mile route may not be ideal for wheelchair/pushchair users. Dogs on leads are welcome.

EVENT DETAILS

We all have different reasons for walking. But if we walk together, we can make a difference to the lives of people with Parkinson's. We can make breakthroughs. We can find a cure.

Walk distance:
1 and 6 miles.

Start time: 11.00am

Registration:
Adults £12
Children (under 18) Free

Your entry fee goes towards the cost of organising the walk.

Before the walk we'll send you a Parkinson's UK T-shirt, walk number and fundraising pack. On the day, we'll be there to cheer you on and present you with your medal at the end!



REGISTER NOW

events.parkinsons.org.uk/walkhenleyonthames
walk@parkinsons.org.uk 0800 138 6593