

The Downley School SDP 2018/19

Improving Standards in Reading, Writing & Maths

- Closing the gap for PP and SEND children
- Development of Maths, phonics and spelling across school
- Reviewing strategies for deeper thinking and learning / development of independent learning
- Applying knowledge across the curriculum using irresistible curriculum, immersive approach
- Ensuring sustained progress from KS1 to year 6
- Clear focus on QFT through Phase Leadership, coaching and mentoring

Link Governors:

Leadership and development

- Governor development
- Involvement with other schools and partnerships
- Build leadership capacity through dispersed leadership model
- Increase impact of CPD /Knowledge of leaders
- Ensure Safeguarding is robust
- Use of performance management to build accountability

Link Governors:

Teaching & Learning

- Implementation of Immersive Curriculum & reinforcement of basic skills
- Build on schools commitment to Sports and PE and the arts
- Review planning for groups, Inc. Pupil Premium, and SEND
- Build on outdoor learning opportunities
- Use of technology to enhance learning

Link Governors:

Planning & Measuring Progress

- Closing gaps in achievement through monitoring and assessment use of Target Tracker for formative and summative assessment
- Reviewing provision for SEND, Pupil Premium and AMA children
- Increase staff knowledge in tracking progress towards ARE
- Development of leaders to ensure coverage, attainment and monitoring process

Link Governors:

Improving standards in reading, writing and Maths in EYFS

- Early Years Review of teaching approaches
- Evaluation of baseline and accuracy of information and use to inform planning
- Improvement in outdoor provision
- Using meaningful data to inform planning through obs, Prime areas and ELG's
- Development of good Phonic strategies

Link Governor:

Personal Development, Behaviour & Safety

- Family Worker to focus on barriers to learning
- Support children wellbeing and mental health
- Enhance engagement with parents/ carers and the community
- Further develop time outside the classroom
- Whole school approach to Growth Mindset

Link Governors: