



The Downley School Pupil Premium Projected Report 2017-18

At The Downley School, we have the highest expectations for all our children, ensuring that each child reaches their full potential, both academically and socially.

In order to do this we engage in a range of strategies to issue challenge at an appropriate level, and provide support to overcome barriers to learning. We provide a rich and varied curriculum, which makes an exceptional contribution to pupils' outcomes, and with individualised learning so that children are engaged and achieve exceptionally well now, and at the next stage of their education and in adult life. We also provide practical and timely support when needed

The Government initiated Pupil Premium funding, to help schools to support vulnerable pupils at risk of under achievement. The amount we receive is based on the number of pupils eligible for Free School Meals and those pupils adopted from care.

In the financial year 2017-18 the school is projected to receive a total of £36,060 to support 21 pupils entitled to Pupil Premium Funding. This year we aim to put a higher emphasis on boosting pupil achievement with the appointment and delegation of staff to work alongside class teachers to support the learning of individual pupils. We have also invested in new individualised ICT programmes that can be used at home and school to improve pupil performance in reading and spelling.

The Pupil Premium Grant for 2017-18 will be used for the following:

<u>Provision</u> 2017-18	<u>Cost</u>	<u>No of Children</u> <u>accessing</u>	<u>Aim</u>	<u>Impact of funding</u>
Designation of Pupil Premium Specialist Support Worker to work alongside SENDCo, Deputy Head and outside agencies (as necessary) to co-ordinate provision for pupils in receipt of Pupil Premium funding, ensuring that all vulnerable children have the support they need to achieve.	£10,000	21	To maximise the achievement of all children including those in receipt of Pupil Premium funding. To provide a key reference point in providing information and support for families of children in receipt of Pupil Premium funding. To co-ordinate provision for pupils in receipt of Pupil Premium funding. To provide additional, targeted support for pupils in Reading, Writing and Maths.	Pupil Premium children and their parents, received a coordinated package of support to meet their personal development and needs.
Designation of Specialist Teacher to provide regular, timetabled academic support for Pupil Premium pupils	£10,000	21	To maximise the achievement of all children including those in receipt of Pupil Premium funding. To co-ordinate provision for pupils in receipt of Pupil Premium funding. To support teachers to meet their responsibilities to pupils in receipt of Pupil Premium Funding. To provide additional, targeted support for pupils in Reading, Writing and Maths.	Pupil Premium pupils are given high quality first teaching , backed up with high quality individual and small group support
Years 2 & 6 Tutor	£1,034	10	To support those children in receipt of Pupil Premium funding who are at risk of making less than expected progress	

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Reading Eggs home/school accounts	£5 / pupil = £60	12	To provide an individual, personalised online reading resource to accelerate progress in Reading to ensure children are working at or above age –related expectations. To encourage children to read widely across all subjects.	Parents are better equipped and feel supported with helping to teach their children to read at home.
Reading Eggs Breakfast Club Breakfast club Supervision	£5 / pupil = £40 £1,045 for 38 weeks	8	To provide regular, supervised access to the Reading Eggs program, particularly for children with limited access to home computers/internet.	Children are making progress on programmes running in school that provide additional support
Mathletics home/school account After school club 2 x week	£5 / Pupil = £40 £550	8	To provide an individual, personalised online Maths program to accelerate progress in Maths to ensure children are working at or above age –related expectations.	Pupil and Parent surveys commented that access to maths resources at home have supported improved confidence and engagement.
Spellodrome home account	£5 / Pupil 8 x £5 = £40	8	To provide an individual, personalised online spelling resource to accelerate progress in writing to ensure children are working at or above age –related expectations.	Question level analysis of the KS2 SATs results showed good attainment in this area of the GPS tests.
Homework club	Deputy x 1 hour per week = £38.05 X38 = £1,445.90 LSA x 1 hour per week = £10.60 X 38 = £402.80	12	To provide individual academic support and guidance at the end of the school day and a forum for pastoral care and support if required	Pupils able to complete homework within a supportive atmosphere.

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Purchase of licences for reading spelling support interventions Nesy and IDL	£1,210 per year £399 per year	12	Pupils with reading and spelling difficulties are highlighted in Pupil Progress meetings and referred to be registered for one of these schemes	When fully established pupil reading and spelling ages can be assessed.
Appointment of Family Worker to support families and pupils	£10,000 per year	21		

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Funding places on school trips and extra-curricular activities	£2,465	8	To enhance the curriculum, ensure the children are able to participate, and to give children the opportunity to experience new and challenging activities. To provide opportunities for personal, social, physical and emotional development.	Pupils have opportunities to widen their life experiences, extend their vocabulary and imagination and to be aspirational about their future careers and goal.
Funding club activities	£163	2	To ensure the children are able to participate and to give children the opportunity to experience new and challenging activities outside of school.	Discussions with pupils and recounts in work books demonstrate that pupils are more confident and aspirational about their future and have increased vocabulary.
Bespoke mentoring / transition support	£1,500	5	Opportunities for pupils to focus on problem solving skills develop social skills, self-esteem and resilience in readiness for the transition to secondary school.	Pupils responded positively to this intervention and successfully transferred skills learnt in the classroom.
Swimming costs for eligible pupils	£80 x 4 = £320	4	Opportunity for pupils to access lessons alongside their peers	Pupils able to participate in all areas of curriculum without any financial worries for parents
Sundries as needed eg uniform breakfast snacks etc	£300	4	Pupils are provided with quick, short term solutions to difficulties as they arise	Pupils able to attend school correctly equipped and nourished
Transition support	£500	3	Additional visits supported by known LSA or teacher for pupils with SEND to ensure a smooth transition and allay any fears about secondary school	Successful transition and integration for pupils with SEND
Creative counselling support	£2,000	6	Provision of art/craft activities by staff with pastoral/counselling knowledge to provide supportive environment	Provision of supportive environment and activities to develop self esteem and well being.