

|               | <b>Write to entertain</b><br> | <b>Write to inform</b><br> | <b>Write to persuade</b><br> | <b>Write to discuss</b><br> |
|---------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>Year 1</b> | Storyboard<br>Short picture book<br>Simple fairy tale<br>Short story<br>Poetry                                 | Lists, labels and captions<br>Instructions<br>Rules<br>Letter<br>Recount<br>Simple explanation / fact file  |                                                                                                                 |                                                                                                                |
| <b>Year 2</b> | Picture book<br>Short story<br>Narrative based on real experiences<br>Fairy tale/ Traditional tale<br>Poetry   | Instructions<br>Letter<br>Postcard<br>Recount (inc. real events)<br>Simple non-chronological report         |                                                                                                                 |                                                                                                                |
| <b>Year 3</b> | Narrative<br>Setting-focused short story<br>Personal narrative (memoir)<br>Fable<br>Poetry                     | Non-chronological report<br>Instructions                                                                    | Letter<br>Speech                                                                                                |                                                                                                                |
| <b>Year 4</b> | Graphic novel<br>Character-driven short story<br>Poetry                                                        | Explanation<br>Newspaper report/ Recount<br>Non-chronological report                                        | Letter<br>Speech<br>Travel leaflet                                                                              |                                                                                                                |
| <b>Year 5</b> | Descriptive recount<br>Narrative (suspense & atmosphere)<br>Short story<br>Poetry                              | Non-chronological report<br>Biography<br>Explanation                                                        | Advertising campaign<br>Letters                                                                                 | Reviews                                                                                                        |
| <b>Year 6</b> | Narrative<br>Scene incorporating dialogue<br>Fairy tale<br>Poetry                                              | Non-chronological report<br>Biography                                                                       | Speech<br>Advocacy campaign                                                                                     | Balanced argument<br>Blogs                                                                                     |