

THE DOWNLEY SCHOOL

"Learning, Growing and Succeeding Together"

Parent Survey 2025

Data comparison to 2023



Introduction

The following pages show how data has changed since 2023.

Why 2023?

- There were fewer responses in 2024 (68). This year we had 155 responses and 105 in 2023 meaning that data is more comparable between 2023 and 2025.
- Summer 2023 provides the benchmark for when school improvement began with ODBST (TDS academised in September 2023)

Please be aware of the following when reading this report...

- As the Parent View is a survey of many but not all parents and carers, it is possible that some of the changes between years that are shown are down to the survey approach rather than real changes in views (i.e. if you survey the same group of people twice, but a different set of people within that group respond to the second survey compared to the people who responded to the first survey, you will likely get a different result in each survey, even though the views of the overall group have not changed).
- Changes that are marked with an asterix (*) are very likely to be real changes, based on statistical analysis of the survey results. Where changes are not marked with an asterix it is not possible to say for sure whether these are real changes or not. This applies in particular to questions with fewer respondents, e.g. around bullying and SEND, where the lower number of responses makes it harder to tell whether changes are real using statistical analysis.

My child is happy at The Downley School

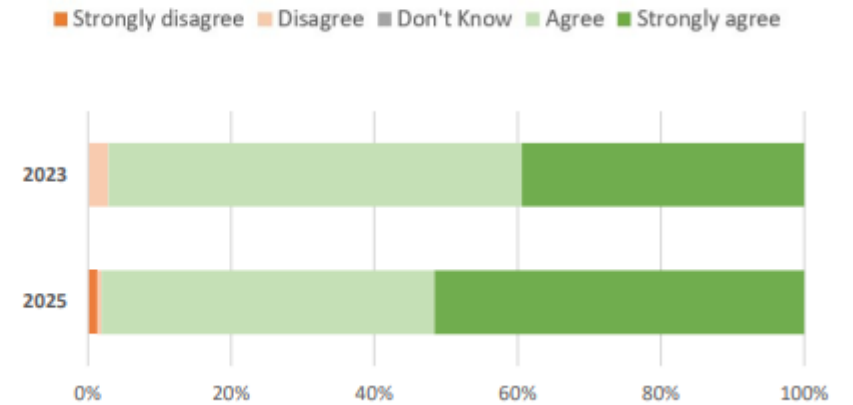
- Thank you for the lovely comments that some of you added to the survey. It is good to see that even if there are some things you feel that we could be doing better nearly all of you feel that your child/ren are happy at school – this is fantastic news 😊
- Children commented on how improvements to play time provision have helped increase their enjoyment of school.
- Increased trips/events in some year groups have also provided excitement and something extra for children to look forward to.
- Children appreciate the increased leadership responsibilities as it enables more children to feel like active participants of the school. We hope to be able offer greater opportunities for pupil leadership in 2025/26.

% Agree or Strongly Agree in 2025

Change: 2023 to 2025

98%

+1



My child feels safe at The Downley School

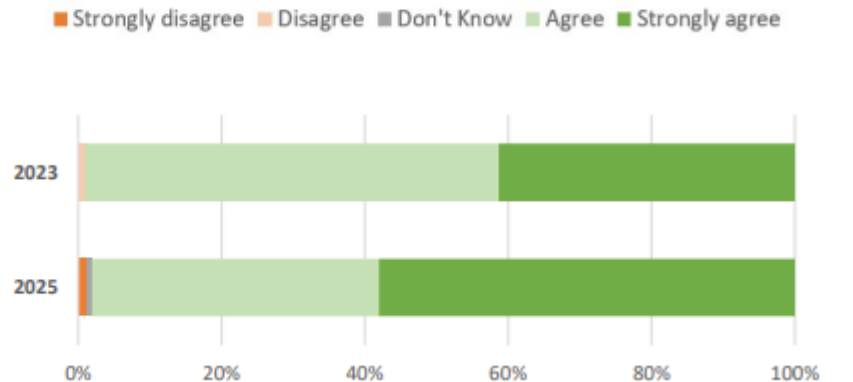
- We asked the children a similar question and spoke with all those that said they didn't. These discussions centered around fears of adults from outside behaving in criminal/violent ways, as depicted in computer games rather than anything from inside the school.
- Trips and events cause concern for some children too as they are going off site and these activities are different from their normal routine. The fire alarm and lock down drills also make children feel unsafe, despite being designed with the opposite intention.
- We are hoping to refurbish our outdoor toilets too as we know that some children are unhappy using these.

% Agree or Strongly Agree in 2025

Change: 2023 to 2025

98%

-1



The Downley School makes sure it's pupils are well behaved

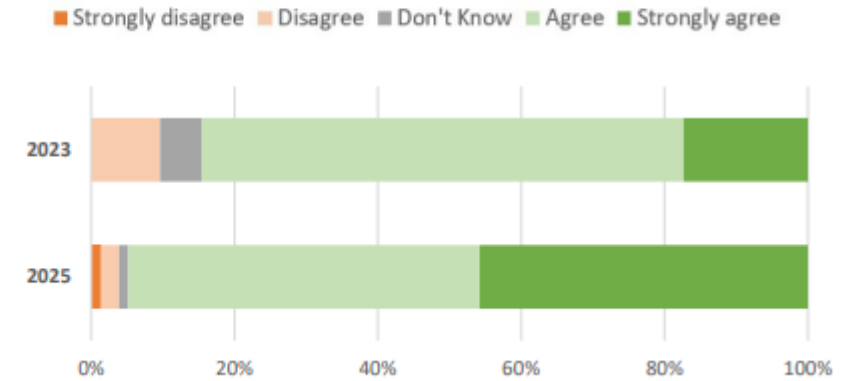
- It is good to see a positive shift due to the work that we have done on this. The number of parents strongly agreeing has nearly tripled!
- TDS regularly receives comments from guests, visitors and members of the public regarding the high standard of behaviour. Our children will make mistakes so our restorative approach aims for children to reflect and repair so they can make improvements and reduce the chance of making the same mistake.
- All behaviour is dealt with in line with our strategy.
- Our behaviour strategy is understood by children and staff. Although there is greater consistency in its application and awarding of dojos, we aim to continue improving this in 2025/26.

% Agree or Strongly Agree in 2025

95%

Change: 2023 to 2025

+10*



My child has been bullied and TDS has dealt with the bullying quickly and effectively

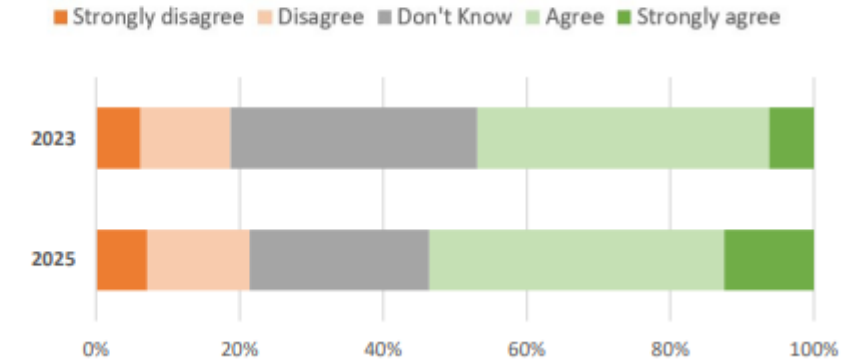
- The behaviour strategy enables us to address issues in a scaled approach. The school does not condone bullying and we endeavour to work with those that feel like they are being bullied to stop it swiftly.
- We continue to raise awareness of bullying with children and our PSHE curriculum promotes healthy relationships at school and gives children the tools to resolve conflicts.
- Where issues arise, they are dealt with in line with our policy and strategies implemented to encourage a change in behaviour.

% Agree or Strongly Agree in 2025

54%

Change: 2023 to 2025

+7



TDS makes me aware of what my child will learn during the year

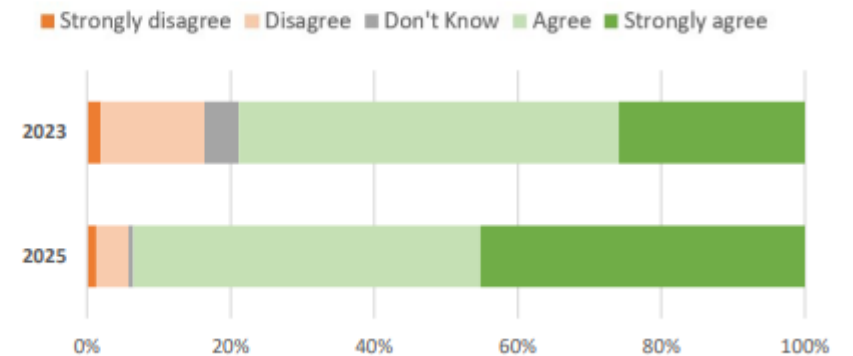
- We have worked hard to improve parental awareness of the learning to be covered so are pleased with the positive outcomes.
- Each half term we send home knowledge organisers which provide an overview of the learning outcomes.
- The website has been updated with our curriculum plans. Dojo messages are sent home every week and a celebration of learning is posted with an insight into the week ahead.
- There is also 'Meet the teacher' meeting in September to provide an overview for the year ahead. In response to parental feedback, in September 2026 we will be delivering this virtually via TEAMS to enable those unable to get to school to attend virtually.

% Agree or Strongly Agree in 2025

94%

Change: 2023 to 2025

+15*



When I have raised concerns with TDS they have been dealt with properly

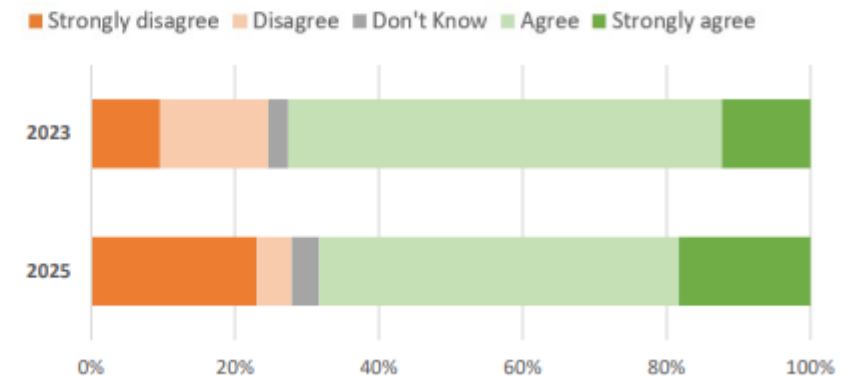
- We listen to concerns raised and address them in line with our policy. Whilst we are open to suggestions and listen to concerns this does not always mean that we can provide individuals with their desired outcome. We aim to resolve issues in a manner that is acceptable for all those involved.
- SLT continue to always be available on the gate in the morning and afternoon.
- We have added Upper and Lower Phase leaders as an additional layer of contact.
- Emails are responded to within 48 hours.
- We will continue to always put the children at the centre of our decision making when faced with challenging choices to make.

% Agree or Strongly Agree in 2025

68%

Change: 2023 to 2025

-4

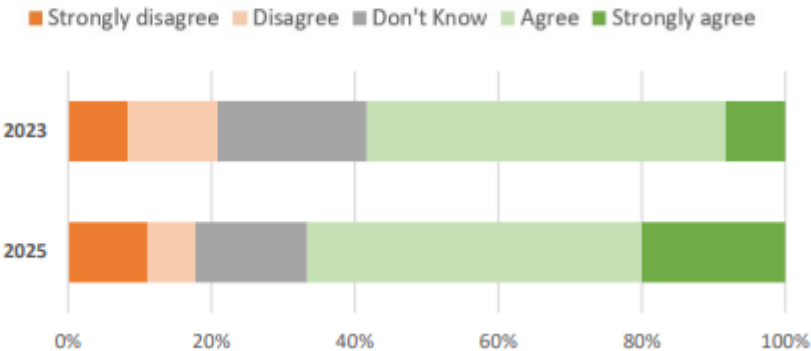


My child has SEND and TDS give them the support they need to succeed

- Mrs Milner has supported staff in writing PLPs and ensuring these are shared and reviewed with parents. We have reviewed our processes for identifying children with specific learning difficulties and strategies we can use to meet their needs.
- The issues faced by Bucks are having an impact on how quickly we can address the needs of some individuals, and this is frustrating for all concerned.
- Next year our new SENCO will continue to ensure the practices we have put in place are maintained and developed further. They will also be working closely with the class teachers to assist them with strategies in meeting the needs of our SEND children through quality first teaching and adaptive practices.

% Agree or Strongly Agree in 2025
67%

Change: 2023 to 2025
+8

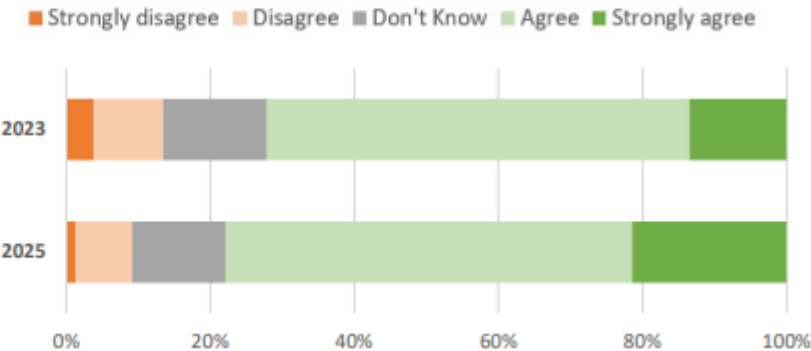


The Downley School has high expectations for my child

- Schemes of work all reviewed to ensure that there is greater scope for children to produce work of a higher standard.
- More rigorous monitoring of teaching and learning.
- Challenging targets for Y6 were set in September and the school was successful in meeting these.
- Next year, we will be monitoring more rigorously pupil's books to ensure that they are taking greater pride in their work and reflecting a standard that we expect of them and know they can achieve.

% Agree or Strongly Agree in 2025
78%

Change: 2023 to 2025
+6

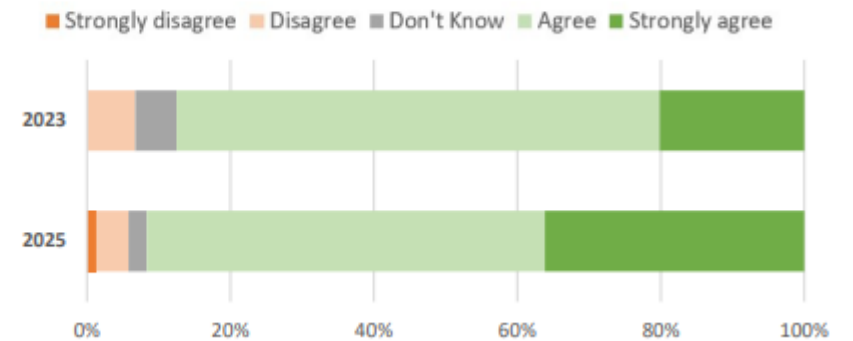


My child does well at TDS

- Nearly double the percentage of parents strongly agreed with this statement. Please refer to our data outcomes on next page – we are delighted with the improvements.
- Children make good progress in their personal development too with the opportunities to take on roles and responsibility – we hope to develop more children to take an active role in leadership.
- Next year we are aiming to centralise interventions to maximise the support that we can offer those in need of academic catch up or emotional support.

% Agree or Strongly Agree in 2025
92%

Change: 2023 to 2025
+4

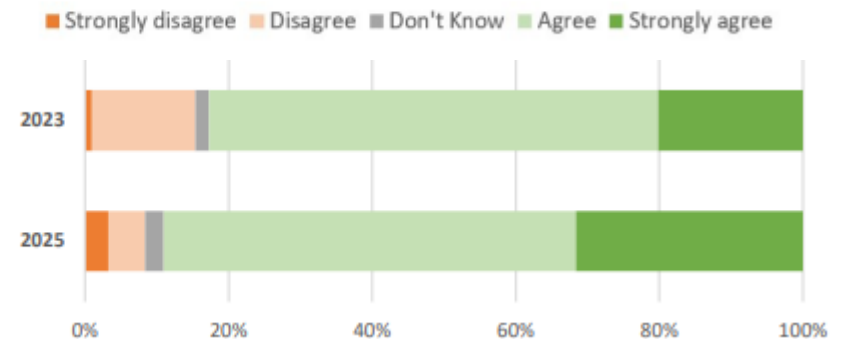


The school lets me know how my child is doing

- Open classrooms every term (on different days as requested)
- Parents Evening Autumn and Spring term
- End of year report
- Additional meeting for SEN parents every term
- We hope to use My Child At School so we can easily share your child's profile with you so that you can see at a glance how your child is progressing academically and how their attendance record is developing.

% Agree or Strongly Agree in 2025
89%

Change: 2023 to 2025
+6



End of Year data outcomes

End of Key Stage 2 Outcomes – Year 6

	Reading		Grammar, Punctuation, Spelling		Writing		Maths		Combined	
	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS	EXS+	GDS
2025	85%	39%	83%	45%	65%	18%	86%	46%	65%	10%
2024	80%	39%	68%	29%	51%	5%	78%	34%	51%	5%
National 2024	74%	29%	72%	32%	72%	13%	73%	24%	61%	8%

Multiplication Check – Year 4

	Average Score	Full marks (25)
2025	22.13	33%
2024	21.77	28%
National 2024	20.6	34%

Phonics Screening Check – Year 1 and Year 2 (those that did not pass in Year 1)

	Year 1	Year 2
2025	84%	98%
2024	83%	87%
National 2024	80%	89%

EYFSP – Reception (Children achieving the expected standard in Reading Writing, Maths, Personal, Social and Emotional, Communication and Physical Development)

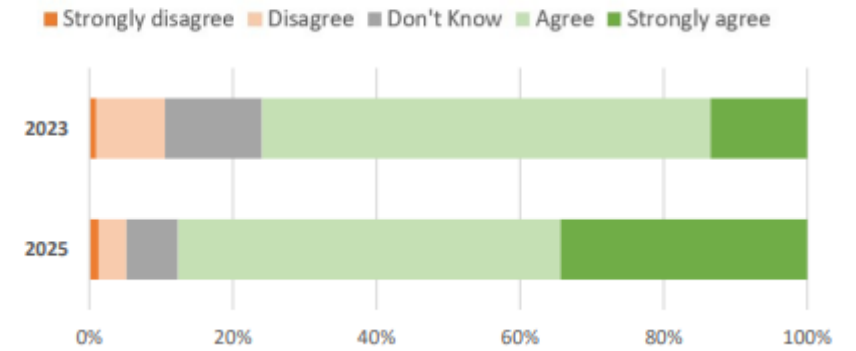
	All
2025	63.8%
2024	56.7%
National 2024	67.7%

There is a good range of subjects available at The Downley School

- Over double the percentage of parents strongly agreed with this.
- Despite improving outcomes we refuse to narrow the curriculum at TDS, recognising the need to be able to provide opportunities for all children to play to their strengths.
- Outdoor learning was reintroduced for some of this year.
- Drama continues to be used to further develop understanding and enjoyment of topics.
- Adapted timetables enable lengthier sessions for Art/DT/Computing/Cookery allowing more detailed learning and projects to be undertaken.
- We will further develop outdoor learning so that children can benefit from this all year round.

% Agree or Strongly Agree in 2025
88%

Change: 2023 to 2025
+12*

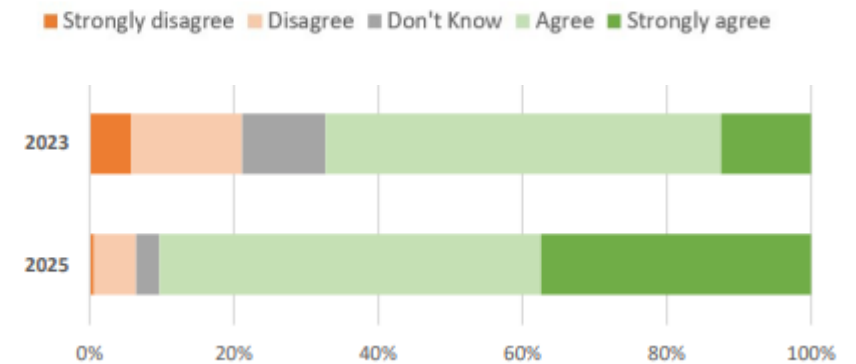


My child can take part in clubs and activities at The Downley School

- This statement has seen the most improvement with a third of parents now strongly agreeing with this statement.
- Playtime has enabled greater choice of activities for children to engage in.
- Choir and chess clubs have been well attended this year.
- We aim to provide more clubs for children - table tennis at lunch time for Y3-6 and our outdoor learning leader will be running an after school club too.

% Agree or Strongly Agree in 2025
90%

Change: 2023 to 2025
+23*

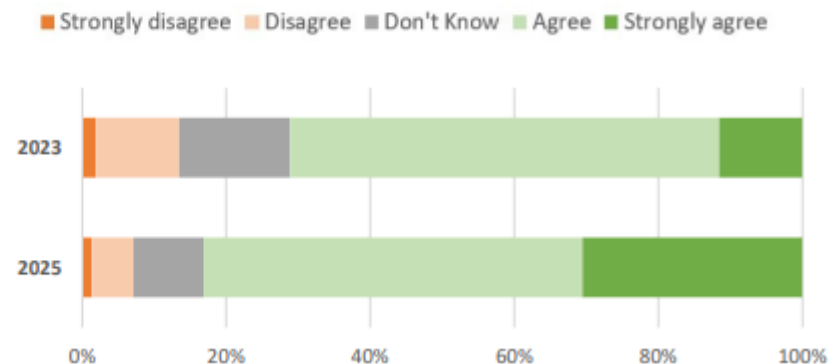


The Downley School supports my child's wider personal development

- Positive change can also be seen in the data.
- Trips have been used to support wider development
- Dogs Trust, Child in Need, Anti-bullying week, National Culture day, Red Nose day are a few of the themed days that we have celebrated and learned more about their cause.
- Greater opportunities are planned for community and fund-raising projects to provide more children to have more active roles in leadership.

% Agree or Strongly Agree in 2025
83%

Change: 2023 to 2025
+12*

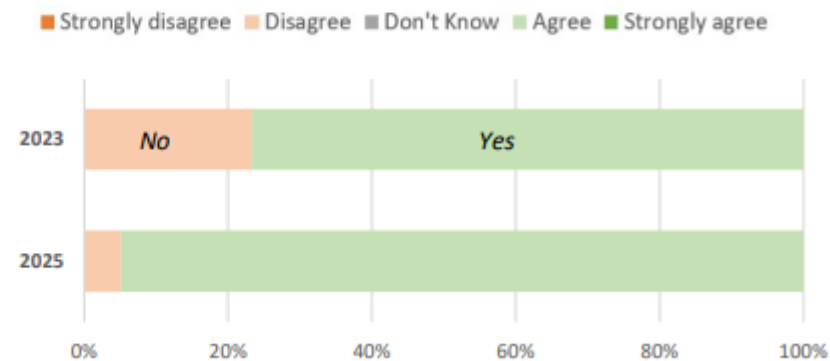


I would recommend The Downley School to another parent

- Another positive and pleasing change in the data
- Thanks to those of you that have been supportive of us through our school improvement journey. We are not where we want to be for you and your child yet but we are getting closer and we are working hard to get there.
- We have dedicated staff who are committed to improving outcomes for your child and the school.
- We are pleased to see that there are more parents who would recommend us. We would be interested in opinions from those who would not recommend us - please do email to let us know what stops you from referring us.

% Agree or Strongly Agree in 2025
95%

Change: 2023 to 2025
+18*



Conclusion

- Overall, the feedback was largely positive.
- Many parents are happy with the improved school environment, staff retention, and extra-curricular opportunities. Most comments expressed overall satisfaction, praising leadership and the school's positive atmosphere, the nurturing environment, and the dedication of teachers. There was also appreciation for the improvement the school has shown over the past few years.
- We shall continue to respond to your feedback and work hard to make further improvements to TDS.
- The team appreciate your support and patience whilst we try our very best to get our school the best it can be for all our children, as stated in our vision:

Learning, Growing and Succeeding Together

Together, we strive to challenge ourselves and each other, creating a community where everyone is empowered to succeed and achieve their full potential.